

CURRICULUM VITAE

Regena Spratling, PhD, RN, APRN, CPNP-PC, FAANP, FAAN

Professor with Tenure, School of Nursing
Byrdine F. Lewis College of Nursing & Health Professions
Georgia State University
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I. EDUCATION

2011	PhD in Nursing	Georgia State University
2003	MS in Child Health Nursing	Georgia State University
1998	BSN	Georgia Baptist College of Nursing (Mercer University)

POSTDOCTORAL TRAINING

2013	Training in Grantsmanship for Rehabilitation Research (TIGRR) National Institutes of Health (NIH/NICHD 2R25HD074546-07) only nurse selected this year for funded five-day intensive with interdisciplinary mentorship over following year.	University of North Carolina
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II. PROFESSIONAL CREDENTIALS, CERTIFICATIONS, AND LISCENSURE

2004- present	Pediatric Nursing Certification Board, Certified Pediatric Nurse Practitioner	National certification 20040042
2004-present	Advanced Practice- Nurse Practitioner	Georgia license 142678
1999-present	Professional Registered Nurse	Georgia license 142678

PROFESSIONAL POSITIONS

2022-present	Professor with Tenure & Graduate Faculty	School of Nursing, Byrdine F. Lewis College of Nursing & Health Professions, Georgia State University (GSU)
2020-present	Faculty Affiliate Adult Literacy Research Center	College of Education & Human Development, GSU
2019-present 2014-present	Georgia Health Policy Center Center for Leadership in Disability	School of Public Health, GSU
2012-present	Credentialed Professional Staff Research Nurse	Children's Healthcare of Atlanta
2018-2022	Associate Professor with Tenure & Graduate Faculty	School of Nursing, Byrdine F. Lewis College of Nursing & Health Professions, GSU
2019-2021	Associate Dean & Chief Academic Officer for Nursing	School of Nursing, Byrdine F. Lewis College of Nursing & Health Professions, GSU
2012-2018	Assistant Professor & Graduate Faculty Director, PhD in Nursing Program (2017-2018) Program Facilitator, Child Health Nursing/Pediatric Nurse Practitioner Track, Graduate Program (2012-2017)	School of Nursing, Byrdine F. Lewis College of Nursing & Health Professions, GSU
2013-2018	Nursing Program Lead, Georgia Leadership Education in Neurodevelopmental and Related Disabilities (GaLEND) Interdisciplinary Training Program	School of Public Health, GSU
2011-2012	Associate Professor, Program Coordinator of Associate of Science Nursing Program	Department of Nursing, University of North Georgia (UNG)
2006-2011	Assistant Professor	Department of Nursing, UNG
2004-2006	Pediatric Nurse Practitioner	Georgia Pediatric Pulmonology Associates

1999-2004 Staff Nurse, Charge Nurse, Preceptor Technology Dependent
Intensive Care Unit,
Children's Healthcare of
Atlanta at Scottish Rite

III. SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT

a. Publications

i. Journal articles (*databased, ^student authors)

1. *Lee, J., Swichtenberg, A., Bliwise, D., ^Ali, S., Hayat, M., Clark, P., & **Spratling, R.** Sleep for mothers and their children with developmental disabilities: An actigraphy and videosomnography feasibility study. *Manuscript submitted for publication.*
2. Lawrence, P., R., Osborne, M., Sharma, D., Calamaro, C., & **Spratling, R.** Methodological challenge: Addressing bots in online research. *Manuscript submitted for publication.*
3. *Culbreth, R., Self-Brown, S.R., **Spratling, R.**, Spears, C.A., Osborne, M., & Melnyk, B. Adaptation of SafeCare, an evidence-based parenting program, for caregivers in the Neonatal Intensive Care Unit. *Manuscript submitted for publication.*
4. Giambra, B. & **Spratling, R.** (2022). Examining children with complex care and technology needs in the context of social determinants of health. *Manuscript accepted: Journal of Pediatric Health Care*. <https://doi.org/10.1016/j.pedhc.2022.11.004> (refereed; impact factor 1.838)
5. Lee, J., Clark, P., & **Spratling, R.** (2022). Transitioning a research protocol for videosomnography to assess sleep and nighttime caregiving activities in school-aged children with developmental disabilities during the COVID-19 pandemic. *Journal of Pediatric Health Care*. <https://doi.org/10.1016/j.pedhc.2022.11.001> (refereed; impact factor 1.838)
6. *Shackleford, J., **Spratling, R.**, & Kelley, S. (2022). Mediation of self-management and treatment adherence health-related quality of life for adolescents with congenital heart disease. *Nursing Research*, 71(5), 353-359. doi: 10.1097/NNR.0000000000000596 (refereed; impact factor 2.364)
7. *Culbreth, R. & **Spratling, R.** (2022). Drivers of medical errors in the Neonatal Intensive Care Unit (NICU): A qualitative analysis. *Journal of Neonatal Nursing*. <https://doi.org/10.1016/j.jnn.2022.05.004> (refereed; impact factor 1.8)
8. Culbreth, R. & **Spratling, R.** (2022). Mindfulness: Implications for research methods. *Journal of Pediatric Health Care*. <https://doi.org/10.1016/j.pedhc.2022.01.004> (refereed; impact factor 1.812)
9. *Patterson, S., Singleton, A., Nsonwu, V., Branscomb, J., & **Spratling, R.** (2022). Transfusion complications in thalassemia: Patient knowledge and perspectives. *Frontiers in Medicine; Hematology*, 9, 1-7. <https://doi.org/10.3389/fmed.2022.772886> (refereed; impact factor 5.091)

[Also published online in **Women in Science - Hematology 2021 e-book** at <https://www.frontiersin.org/research-topics/22424/women-in-science---hematology-2021>]

10. ^Lawrence, P., R., & **Spratling, R.** (2022). A theory for understanding parental workload and capacity to care for children with medical complexity. *Research and Theory for Nursing Practice*, 36(1), 34-46. <http://dx.doi.org/10.1891/RTNP-2021-0026>. (refereed; impact factor 0.688)
11. Shackelford, J., **Spratling, R.**, & Kelley, S. (2021). The Self-Determination Theory: Health-Related Quality of Life in Adolescents with Congenital Heart Disease. *Nursing Science Quarterly*, 34(4), 420–429. <https://doi.org/10.1177/08943184211031588>. (refereed; impact factor 0.883)
12. *^Mosher, M., **Spratling, R.**, Aycock, D., & Faulkner, M. S. (2021). An integrative review of depression in adults with chronic liver disease. *MEDSURG Nursing*, 30(4), 249-256. (refereed)
13. *Culbreth, R. E., **Spratling, R.**, Scates, L., Frederick, L., Kenney, J., & Gardenhire, D. S. (2021). Associations between Safety Perceptions and Medical Error Reporting among Neonatal Intensive Care Unit Staff. *Journal of Clinical Nursing*, 30(21-22), 3230-3237. <https://doi.org/10.1111/jocn.15828> (refereed; impact factor 3.036)
14. Hallas, D., **Spratling, R.**, & Fletcher, J. (2021). Methodological analysis: Randomized controlled trials for Pfizer and Moderna COVID-19 vaccines. *Journal of Pediatric Health Care*, 35(4), 443-448. <https://doi.org/10.1016/j.pedhc.2021.04.001> (refereed; impact factor 1.49)
15. ^Lawrence, P., ^Chambers, R., Faulkner, M. S., & **Spratling, R.** (2021). Evidence-based care of children with tracheostomies: Hospitalization to home care. *Rehabilitation Nursing*, 46(2), 83-86. doi: 10.1097/RNJ.0000000000000254 (refereed; impact factor 1.625)
16. **Spratling, R.** & Hallas, D. (2021). Analysis of COVID-19 clinical trials: A guide to reducing vaccine hesitancy. *Contemporary Pediatrics*. Retrieved from <https://www.contemporarypediatrics.com/view/analysis-of-covid-19-clinical-trials-a-guide-to-reducing-vaccine-hesitancy> (refereed)
17. ^Lawrence, P., Feinberg, I., & **Spratling, R.** (2021). The relationship of parental health literacy to health outcomes in children with medical complexity. *Journal of Pediatric Nursing*, 60, 65-70. <https://doi.org/10.1016/j.pedn.2021.02.014> (refereed; impact factor 1.495)
18. **Spratling, R.**, ^Chambers, R., ^Lawrence, P., & Faulkner, M. S. (2021). Best practices with use of feeding tubes for children at home. *Pediatric Nursing*, 47(1), 7-10. (refereed)
19. Hallas, D. & **Spratling, R.** (2021). Reporting and appraising research studies. *Journal of Pediatric Health Care* (35)1, 108-113. <https://doi.org/10.1016/j.pedhc.2020.08.008> (refereed; impact factor 1.49)
20. ***Spratling, R.**, Faulkner, M. S., ^Chambers, R., ^Lawrence, P., Feinberg, I., & Hayat, M. J. (2020). Establishing fidelity for the Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources (COPE-STAR) intervention. *Journal of*

- Advanced Nursing*, 76(12), 3440-3447. <https://doi.org/10.1111/jan.14552> (refereed; impact factor 2.561)
21. **Spratling, R.** (2020). Using technology in nursing research. *Research in Nursing & Health*, 43(3), 216-217. <https://doi.org/10.1002/nur.22021> (invited; impact factor 2.163)
 22. Ordway, M. R., Bahorski, J., **Spratling, R.**, Sonney, J. T., & Danford, C.A. (2020). NAPNAP position statement on protection of children involved in research studies. *Journal of Pediatric Health Care*, 34(5), 510-513. <https://doi.org/10.1016/j.pedhc.2020.04.012> (refereed; impact factor 1.49)
 23. Hallas, D., **Spratling, R.**, & Cupelli, E. (2020). Safe return to school: Call to action, Part I. *Contemporary Pediatrics*, 37(8), 16-21. (refereed)
 24. ***Spratling, R.** & Lee, J. (2020). Caregivers experiences in symptom management for their children who require medical technology at home. *Journal for Specialists in Pediatric Nursing*, 25(1), e12275. <https://doi.org/10.1111/jspn.12275> (refereed; impact factor 1.13)
 25. **Spratling, R.**, Faulkner, M. S., Feinberg, I., & Hayat, M. J. (2020). Creating opportunities for personal empowerment: Symptom and technology management resources (COPE-STAR) for caregivers of children who require medical technology. *Journal of Advanced Nursing*, 76(1), 347-355. <https://doi.org/10.1111/jan.14235> (refereed; impact factor 2.561)
 26. Singleton, A., & **Spratling, R.** (2019). A strategic planning tool for increasing African American blood donation. *Health Promotion Practice*, 20(5), 770-777. <https://doi.org/10.1177/1524839918775733> (refereed; impact factor 0.60)
 27. **Spratling, R.**, Cavanaugh, N., Derouin, A., Dirks, M., & Searcy, L. (2019). NAPNAP position statement on building resilience in childhood and adolescence. *Journal of Pediatric Health Care*, 33(5), A11-A13. <https://doi.org/10.1016/j.pedhc.2019.06.008> (refereed; impact factor 1.49)
 28. ***Spratling, R.** & Lawrence, R. (2019). Facilitators and barriers to minority blood donations: A systematic review. *Nursing Research*, 68(3), 218-226. doi: 10.1097/NNR.0000000000000355 (refereed; impact factor 1.725)
 29. Tanabe, P., **Spratling, R.**, ^Smith, D., ^Grissom, P., & Hulihan, M. (2019). A call to action for nurses: Understanding the complications of sickle cell disease. *American Journal of Nursing*, 119(6), 2-11. (refereed; impact factor 1.389)
 30. Dale, J., Hallas, D., & **Spratling, R.** (2019). Critiquing research evidence for use in practice: Revisited. *Journal of Pediatric Health Care*, 33, 342-346. <https://doi.org/10.1016/j.pedhc.2019.01.005> (refereed; impact factor 1.49)
 31. *^Shackleford, J., Kelley, S., & **Spratling, R.** (2019). Applying the Self-Determination Theory to health-related quality of life for adolescents with congenital heart disease. *Journal of Pediatric Nursing*, 46, 62-71. <https://doi.org/10.1016/j.pedn.2019.02.037> (refereed; impact factor 1.8)

32. Lee, J. & **Spratling, R.** (2019). Recruiting mothers of children with developmental disabilities: Adaptations of the snowball sampling technique using social media. *Journal of Pediatric Health Care*, 33, 107-110. <https://doi.org/10.1016/j.pedhc.2018.09.011> (refereed; impact factor 1.49)
33. **Spratling, R.** (2018). Conference networking: Before, during, after, and beyond. *Research in Nursing & Health*, 41(6), 498-500. <https://doi.org/10.1002/nur.21917> (invited; impact factor 2.163)
34. ^Grissette, B., **Spratling, R.**, & Aycock, D. (2018). Barriers to help-seeking behavior among women with postpartum depression. *JOGNN: Journal of Obstetric, Gynecologic, & Neonatal Nursing*, 47(6), 812-819. <https://doi.org/10.1016/j.jogn.2018.09.006> (refereed; impact factor 1.473)
35. *^Lee, J., Hayat, M., **Spratling, R.**, Sevcik, R., & Clark, P. (2018). Relationship of mothers' mental and physical health to characteristics of mothers and their children with developmental disabilities. *Nursing Research*, 67(6), 456-464. doi: 10.1097/NNR.0000000000000309 (refereed; impact factor 1.725)
36. ^Weeks, G. & **Spratling, R.** (2018). Pediatric bipolar disorder: A case presentation and discussion. *Journal of Pediatric Health Care*, 32(2), 201-206. <https://doi.org/10.1016/j.pedhc.2017.09.001> (refereed; impact factor 1.49)
37. *Lombardi, M., **Spratling, R.**, Pan, W., & Shapiro, S. (2018). Measuring organizational capacity to accelerate healthcare innovation in academic health centers. *Quality Management in Health Care*, 27(1), 1-7. doi:10.1097/QMH.0000000000000157 (refereed; impact factor 0.723)
38. *Lee, J., **Spratling, R.**, & Helvig, A. (2018). Sleep characteristics in mothers of children with developmental disabilities. *Journal of Pediatric Health Care*, 32(1), e9-e18. <http://dx.doi.org/10.1016/j.pedhc.2017.08.002> (refereed; impact factor 1.49)
39. Aycock, D. M., Sims, T. T., Florman, T., Casseus, K. T., Gordon, P. M., & **Spratling, R. G.** (2017). Language sensitivity, the RESPECT Model, and continuing education. *Journal of Continuing Education in Nursing*, 48(11), 517-524. doi:10.3928/00220124-20171017-10 (refereed; impact factor 1.039)
40. ***Spratling, R.** (2017). Understanding the health care utilization of children who require medical technology: A descriptive study of children who require tracheostomies. *Applied Nursing Research*, 34, 62-65. <http://dx.doi.org/10.1016/j.apnr.2017.02.017> (refereed; impact factor 1.612)
41. **Spratling, R.** & ^Powers, E. (2017). Development of a data abstraction form: Getting what you need from the electronic health record. *Journal of Pediatric Health Care*, 31(1), 126-130. doi:10.1016/j.pedhc.2016.07.007 (refereed; impact factor 1.49)
42. ***Spratling, R.** (2016). Adolescents' experiences with respiratory technology: A phenomenological study. *Nursing & Health Care* 2(1), 1-6. (refereed)

43. **Spratling, R.** & Powers, E. (2015). Data collection using the electronic health record: Lessons learned from the chart review process. *Journal of Pediatric Health Care*, 29(3), 294-296. doi:10.1016/j.pedhc.2015.01.005 (refereed; impact factor 1.49)
44. **Spratling, R.**, McCarthy, A. M., Sadler, L., & Thomas, T. (2015). NAPNAP position statement on protection of children involved in research studies. *Journal of Pediatric Health Care*, 29(2), A13-15 1p. <https://doi.org/10.1016/j.pedhc.2014.11.007> (refereed; impact factor 1.49)
45. ***Spratling, R.** (2015). Defining technology dependence in children and adolescents. *Western Journal of Nursing Research*, 37(5), 634-651. doi:10.1177/0193945914526002 (refereed; impact factor 1.313)
46. ^Lee, J. & **Spratling, R.** (2014). Care of gastrostomy feeding tube in children with developmental disabilities. *Rehabilitation Nursing*, 39(5), 221-224. doi:10.1002/rnj.144. (refereed; impact factor 1.156)
47. ***Spratling, R.**, Pickler, R., Calamaro, C., Dale, J. C., Docherty, S., Goodhue, C., Kilanowski, J., McCarthy, A. M., O'Laughlen, M. C., Sadler, L. S., Small, L., Speer, K., Thomas, T., Van Cleve, S., D'Auria, J., & Jones, D. C. (2014). NAPNAP research agenda: 2014- 2019. *Journal of Pediatric Health Care*, 28(3), 272-275. doi:10.1016/j.pedhc.2013.12.003 (refereed; impact factor 1.49)
48. *Pickler, R.H., Calamaro, C., Docherty, S., Goodhue, C.J, Magee, T., McCarthy, A.M., Sadler, L., Small, L., **Spratling, R.**, Van Cleve, S.N., D'Auria, J., & Jones, D.C. (2013). NAPNAP research agenda revisions: Preliminary survey results. *Journal of Pediatric Health Care*, 27(5), 390-394. doi: 10.1016/j.pedhc.2013.05.004 (refereed; impact factor 1.49)
49. **Spratling, R.** (2013). Recruitment of medically fragile children and adolescents: Lessons learned from qualitative research. *Journal of Pediatric Health Care*, 27(1), 62-65. doi.org/10.1016/j.pedhc.2012.08.001 (refereed; impact factor 1.49)
50. *Coke, S., **Spratling, R.**, & Minick, P. (2013). Exploring the day-to-day life of mothers dealing with preschool children who have behavioral disorders. *Journal of Pediatric Health Care*, 27(1), 23-32. doi: 10.1016/j.pedhc.2011.06.005 (refereed; impact factor 1.49)
51. ***Spratling, R.** (2012). The experiences of medically fragile adolescents who require respiratory assistance. *Journal of Advanced Nursing*, 68(12), 2740-2749. doi: 10.1111/j.1365-2648.2012.05979.x (refereed; impact factor 2.561)
52. **Spratling, R.** & Weaver, S. (2012). Theoretical perspective: Resilience in medically fragile adolescents. *Research and Theory for Nursing Practice*, 26(1), 54-68. (refereed; impact factor 0.432)
53. ***Spratling, R.**, Minick, P., & Carmon, M. (2012). The experiences of school-age children with a tracheostomy. *Journal of Pediatric Health Care*, 26(2), 118-125. (refereed; impact factor 1.49)
54. ***Spratling, R.**, Coke, S., & Minick, P. (2012). Qualitative data collection with children. *Applied Nursing Research*, 25(1), 47-53. (refereed; impact factor 1.612)

55. **Spratling, R.** (2012). Over 12 months, an immunisation navigator programme for urban adolescents increased immunisation rates by approximately 13% compared with control. *Evidence-Based Nursing*, 15(2), 48-49. doi:10.1136/ebn.2011.100220 (invited)
56. **Spratling, R.** & Carmon, M. (2010). Pertussis: An overview of the disease, immunization, and trends for nurses. *Pediatric Nursing*, 36(5), 239-243. (refereed)

ii. Book chapters

Cranwell-Bruce, L., Carman, C., & **Spratling, R.** (2023). Urinary tract infections. In Woo, T., & Robinson, R. V. *Pharmacotherapeutics for Advanced Practice Nurse Prescribers* (6th ed.). F. A. Davis Company. *Chapter revision submitted to editor.*

iii. Books (none)

iv. Monographs (none)

v. Proceedings and abstracts (*databased, ^student authors)

- *Osborne, M., ^James, C., & **Spratling, R.** (2022). Firearm safe storage screening, counseling, and lock provision among nurse practitioners in pediatric primary care. *Injury Prevention*, 28(A8). <http://dx.doi.org/10.1136/injuryprev-2022-SAVIR.20> (refereed; impact factor 2.399)
- *Culbreth, R., **Spratling, R.**, Scates, L., Frederick, L., Kenney, J., & Gardenhire, D. S. (2020). Differences in neonatal intensive care unit safety perceptions between nurses and respiratory therapists. *Respiratory Care*, 65(Suppl 10). (refereed; impact factor 2.252)
- ***Spratling, R.** (2013). Medically fragile adolescents who require respiratory assistance — Experiences of connections and disconnections with technology. *Journal of Adolescent Health*, 52(s1), S111. 189. doi: <http://dx.doi.org/10.1016/j.jadohealth.2012.10.253> (refereed; impact factor 3.9)
- ***Spratling, R.** (2012). The experiences of medically fragile adolescents who require respiratory assistance. *Journal of Pediatric Health Care*, 26(5), e37-e38. (refereed; impact factor 1.49)

vi. Other significant publications

Tanabe, P., & **Spratling, R.** (2022, September 29). Sickle Cell Disease in Children and Adolescents: Aligning Practice with Guidelines. *AJN Off the Charts: Blog of the American Journal of Nursing*. <https://ajnonline.com/sickle-cell-disease-in-children-and-adolescents-aligning-practice-with-guidelines/>

Publications as a Result of 2015 Fellows of the American Academy of Nurse Practitioners Think Tank Participant

1. Nurse Practitioner Research Agenda Roundtable. (2015). *Fellows of the American Association of Nurse Practitioners Invitational Think Tank*. October 9, 2015. Retrieved from <https://www.aanp.org/fellows-program/fellows-products-initiatives>

2. Roberts, M. E., & Goolsby, M. J. (2017). Nurse Practitioner Research Agenda Roundtable, October 2015. *Journal of the American Association of Nurse Practitioners*, 29(1), 7-11. doi:10.1002/2327-6924.12420

b. Scholarship and Professional Development

i. Grants Funded

1. External grants

Web-based Modules to Support Young Children Who Require Medical Technology and Their Caregivers, **PI**

Project description and role: The purposes of this study are to develop theory-based, health-literate, web-based modules for 'Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources' (COPE-STAR) intervention and conduct feasibility testing with caregivers of children who require medical technology at home.

NIH/NINR Grant Number 1R15NR018037-01

R15 Academic Research Enhancement Award

Total cost: \$423,314

Funding period: 07/17/2018-06/30/2021

Characterizing the Complications Associated with Therapeutic Blood Transfusions for Hemoglobinopathies, **Co-investigator**

Project description and role: The purpose is to improve knowledge of transfusion-related complications, and use surveillance data to inform development of policy, outreach, and practice aimed at improving outcomes for patients with sickle cell disease and thalassemia. My role focuses on dissemination of information to nurses and nurse practitioners (presentations; publications; partnering with nurse organizations and schools), and providing nursing perspective (advisory board; community outreach; data analysis; writing results).

(Angela Snyder, PI, Georgia Health Policy Center, Georgia State University)

Centers for Disease Control and Prevention

Total cost: \$550,000

R. Spratling effort: 12.5% academic year, 10% summer (total amount, \$39,474.25)

Funding period: 01/01/2017-12/31/2017

2. Contracts/Subcontracts

Implementing a Continuous Healthcare Innovation and Entrepreneurship Framework (CHIEF) for Academic Medical Centers, **Senior/Key Personnel**

Project description and role: The purpose is to develop CHIEF, a capability/maturity model identifying the key strengths that healthcare organizations need to maintain innovation as a core capability. My role focused on providing the clinical nurse perspective, and included instrument development, data analysis, and writing results.

(Marilyn Lombardi, PI, Duke University School of Nursing)

Marcus Foundation

Total cost: \$50,000

R. Spratling effort: \$3,300

Funding period: 2014-2016

3. Internal grants

SafeCare in the Neonatal Intensive Care Unit, **Co-Mentor**

Cleon C. Arrington Research Initiation Grant Program, Georgia State University
(Rachel Culbreath, PI, Respiratory Therapy)

Total cost: \$16,516

R. Spratling effort: \$1,250

Funding period: 2020-2021

Nurse Practitioners' Acceptability and Use of Firearm Screening, Counseling, and Lock Provision in Pediatric Primary Care Settings, **Mentor/Co-Investigator**

(Melissa Osborne, PI, School of Nursing, Georgia State University)

Byrdine F. Lewis College of Nursing and Health Professions Intramural Grant
Georgia State University

Total cost: \$6,565

R. Spratling effort: Services in kind

Funding period: 2020-2021

The Use of Actigraphy and Videosomnography to Measure Sleep-Wake Patterns in Mothers and Their School-aged Children with Developmental Disabilities: A Feasibility Study, **Mentor/Co-Investigator**

(Jiwon Lee, PI, School of Nursing, Georgia State University)

Byrdine F. Lewis College of Nursing and Health Professions Intramural Grant
Georgia State University

Total cost: \$7,000

R. Spratling effort: Services in kind

Funding period: 2019-2021

Association between Safety Perceptions and Medical Error Reporting among Nurses and Respiratory Therapists in the Neonatal Intensive Care Unit, **Mentor/Co-Investigator**

(Rachel Culbreath, PI, Department of Respiratory Therapy)

Byrdine F. Lewis College of Nursing and Health Professions Intramural Grant
Georgia State University

Total cost: \$7,000

R. Spratling effort: Services in kind

Funding period: 2019-2020

Parents' Symptom Management for Their Technology Dependent Child, **PI**

Byrdine F. Lewis College of Nursing and Health Professions Intramural Grant
Georgia State University

Total cost: \$7,000

Funding period: 2015-2016

Nursing Department Wellness Grant- Children and Nutrition: Health Teaching Kits for the Community, **Project Director**

Foundation Grant, University of North Georgia

Total cost: \$15,000

Funding period: 2011-2012

Camera Enhancements for Nursing Skills Lab- Camera Otoscope for Health Assessment, **Project Director**, Leaders in Instructional Technology Program, University of North Georgia
 Total cost: \$2,500
 Funding period: 2011-2013

Electronic Health Records for the Student, **Project Director**
 Leaders in Instructional Technology Program, University of North Georgia
 Total cost: \$1,500
 Funding period: 2009-2010

PDAs in Clinical Nursing, **Project Director**
 Leaders in Instructional Technology Program, University of North Georgia
 Total cost: \$4,000
 Funding period: 2007-2008

4. Grants submitted but not funded

A Randomized Controlled Trial Investigating the Effectiveness of a Web-based Intervention for Vaccine Hesitancy and Refusal of COVID-19 Vaccines in Urban and Rural Communities: The ACCEPT Project, **PI**

NIH/NINR Grant Number R01NR020337
 R01 Research Project Grant
 Total cost: \$3,957,334
 Georgia State University total cost: \$917,918
 Funding period: 04/01/2022-03/31/2027

Examining Sleep in Maternal Caregivers of School-Aged Children with Developmental Disabilities: The role of Child Sleep Problems in Impaired Sleep and Exploration on Maternal Strategies for Good Sleep, **Mentor**

(Jiwon Lee, PI, School of Nursing, Georgia State University)
 NIH/NINR K23 Award
 Total cost: \$439,668
 R. Spratling effort: Services in Kind
 Funding period: 04/01/2022-03/31/2025

Examining Sleep in Maternal Caregivers of School-Aged Children with Developmental Disabilities: The role of Child Sleep Problems in Impaired Sleep and Exploration on Maternal Strategies for Good Sleep, **Mentor**

(Jiwon Lee, PI, School of Nursing, Georgia State University)
 NIH/NINR K23 Award
 Total cost: \$461,624
 R. Spratling effort: Services in Kind
 Funding period: 2021-2024

COPE-STAR Intervention for Caregivers of Children Who Require Medical Technology, **PI**
 NIH/NINR R15 Academic Research Enhancement Award
 Total cost: \$300,361
 Funding period: 2017-2019

Score: 56

Exploring the Care Trajectory of Pregnant Women with Syphilis: A Qualitative Study, **Co-PI**

CDC-GSU Seed Award

Total cost: \$50,000

Funding period: 2016-2018

Parents' Symptom Management for Their Technology Dependent Child, **PI**

Cleon C. Arrington Research Initiation Grant Program, Georgia State University

Total cost: \$17,998

Funding period: 2016-2017

Parents' Symptom Management for their Technology Dependent Child, **PI**

NIH/NINR K23 award

Total cost: \$381,010

Funding period: 2016-2019

Score: 59

Parents' Symptom Management for Their Technology Dependent Child, **PI**

Cleon C. Arrington Research Initiation Grant Program, Georgia State University

Total cost: \$19,158.50

Funding period: 2015-2016

Parents' Symptom Management for their Technology Dependent Child, **PI**

NIH/NINR K23 award

Total cost: \$365,328

Funding period: 2015-2018

Parents' Symptom Management for Their Technology Dependent Child, **PI**

American Nurses Foundation

Total cost: \$5,000

Funding period: 2014-2015

Parents' Symptom Management for Their Technology Dependent Child, **PI**

Nurse Faculty Scholars Program, Robert Wood Johnson Foundation

Total cost: \$350,000/3 years

Funding period: 2014-2017

Parents' Symptom Management for Their Technology Dependent Child, **PI**

Cleon C. Arrington Research Initiation Grant Program, Georgia State University

Total cost: \$22,717

Funding period: 2014-2015

Developing a Conceptual Model and a Self-Assessment Tool for Measuring Organizational Capabilities in Healthcare Innovation and Entrepreneurship (HIE), **PI**

Emory-Georgia Tech Healthcare Innovation Program

Atlanta Clinical and Translational Science Institute

Total cost: \$25,000

Funding period: 1/15/2014-12/21/2014

Examining the Interplay of Biobehavioral and Technological Observations to Assess Health Risk Behaviors among Young Adults, **Co-Investigator**
Emory-Georgia Tech Healthcare Innovation Program
Atlanta Clinical and Translational Science Institute
Total cost: \$25,000
Funding period: 1/15/2014-12/21/2014

Health Care Needs of Tracheostomy Dependent Children and Adolescents, **PI**
Nurse Faculty Scholars Program, Robert Wood Johnson Foundation
Total cost: \$350,000/3 years
Funding period: 2013-2016

Health Care Needs of Tracheostomy Dependent Children and Adolescents, **PI**
Intramural Grant Program, Byrdine F. Lewis College of Nursing and Health Professions
Georgia State University
Total cost: \$6,611
Funding period: 2012-2013

Health Care Needs of Tracheostomy Dependent Children and Adolescents, **PI**
Dudley L. Moore Nursing and Allied Health Research Fund
Children's Healthcare of Atlanta
Total cost: \$8,592
Funding period: 1/1/2013-12/31/2013

5. Other grants submitted and not funded

Online Post Master's Certificate in Nursing, **Administrator**
Online Certificate Proposals
Center for Excellence in Teaching, Learning, and Online Education (CETLOE), Georgia State University
Total cost: \$107,750
Funding period: 2020-2021

Georgia State University School of Nursing Future of Nursing Scholars, **PI**
Robert Wood Johnson Foundation Future of Nursing Scholars
Total cost: \$126,416
Funding period: 2018-2021

c. Professional Presentations (*databased, ^student authors)

1. Presented papers

***Spratling, R.**, Feinberg, I., Faulkner, M.S., & Hayat, M. (2022, July 19-21). Symposium II: Health Literacy, Addressing Health Literacy in an Intervention for Caregivers of Children with Medical Technology. Society for Text & Discourse 2022. Virtual. Refereed panel presentation, international.

*Osborne, M., **Spratling, R.**, & ^Stephens M. (2022, May 13-14). Suicide among Black youth: Prevention strategies for healthcare providers. United Advanced Practice Registered Nurses (UAPRN) of Georgia 2022 Unity Conference: United for Healthcare Summit. Stone Mountain, Georgia. Invited podium presentation, state.

*Culbreth, R., Self-Brown, S., **Spratling, R.**, Humayun, F., & Hardman, J. (2021, July 12-15). Prevention of child maltreatment among families discharged from the neonatal intensive care unit (NICU): A pilot study. The American Professional Society on the Abuse of Children Colloquium. Virtual. Refereed podium presentation, national.

^Lawrence, P. & **Spratling, R.** (2020, February 29). Use of theory derivation to understand caregiver workload and capacity to care for children with medical complexity. Georgia Nursing Leadership Coalition Conference. Atlanta, Georgia. Refereed podium presentation, state.

^Lawrence, P. R., ^Chambers. R., Faulkner, M. S., Feinberg, I., & **Spratling, R.** (2019, August 30). Consideration of health literacy in creating education modules for caregivers of children requiring medical technology. Children's Healthcare of Atlanta Nursing Research Conference, Atlanta, Georgia. Refereed research podium presentation, regional.

Spratling, R. (2019, February 20). Fumbling the handoff in transition care. Healthcare Innovation Symposium XXV, Atlanta, Georgia. Invited panel presentation, local.

Spratling, R. (2019, January 26). Leadership for advanced practice providers. Children's Healthcare of Atlanta Back to the Future: Advancing Our Practice Annual Advanced Practice Provider Conference, Atlanta, Georgia. Invited panel presentation, regional.

Spratling, R. (2018, September 17). Presentations and publications: Clarifying the process. Children's Healthcare of Atlanta 9th Annual Nursing Research Symposium, Atlanta, Georgia. Invited podium presentation, regional.

Spratling, R. & Ordway, M. (2018, March 19-22). Designs for research studies and evidence-based projects: How to get started and interpret the results. National Association of Pediatric Nurse Practitioners 39th annual conference, Chicago, Illinois. Invited podium presentation, national.

Coombe, A. & **Spratling, R.** (2018, January 28). Posters: From abstract to presentation. Georgia Nursing Leadership Coalition (GNLC) Annual Conference, Atlanta, Georgia. Invited podium presentation, state.

Spratling, R. (2017, September 21-23). Sickle cell disease: An overview for pediatric and adult settings with an emphasis on blood donations in the community. United Advanced Practice Registered Nurses (UAPRN) of Georgia Second Annual Conference, Atlanta, Georgia. Invited podium presentation, state.

Spratling, R. (2016, September 23-24). Presentations and publications for APRNs: Demystifying the process. United Advanced Practice Registered Nurses (UAPRN) of Georgia First Annual Conference, Savannah, Georgia. Invited podium presentation, state.

Spratling, R. (2016, March 16-19). Where do we go from here: PNP's contributions to outcomes for child health in the future? National Association of Pediatric Nurse Practitioners 37th annual conference, Atlanta, Georgia. Invited panel presentation, national.

*^Snyder, A., Minick, P. & **Spratling, R.** (2015, March 25-27). Athletic trainers' perceptions of concussion in high school athletes. MBAA International Conference, Business and Health Administration Association Meeting, Chicago, Illinois. Refereed research podium presentation, international.

*Pickler, R. & **Spratling, R.** (2014, March 11-13). NAPNAP's research agenda: The next five years. National Association of Pediatric Nurse Practitioners 35th annual conference, Boston, Massachusetts. Invited panel presentation, national.

Pickler, R., **Spratling, R.**, et al. (2014, March 11-13). Research roundtable. National Association of Pediatric Nurse Practitioners 35th annual conference, Boston, Massachusetts. Invited panel presentation, national.

Pickler, R., **Spratling, R.**, et al. (2013, April 17-20). Research roundtable. National Association of Pediatric Nurse Practitioners 34th annual conference, Orlando, Florida. Invited panel presentation, national.

Spratling, R. (2013, February 22-23). Finding your niche: How to figure out what you want to do and where you want to do it. Georgia Chapter of National Association of Pediatric Nurse Practitioners annual conference, Atlanta, Georgia. Invited panel presentation, state.

***Spratling, R.** (2012, March 28-31). The experiences of medically fragile adolescents who require respiratory assistance. National Association of Pediatric Nurse Practitioners 33rd annual conference, San Antonio, Texas. Refereed research podium presentation, national.

***Spratling, R.** (2012, February 22-25). The experiences of medically fragile adolescents who require respiratory assistance. 26th annual Southern Nursing Research Society conference, New Orleans, Louisiana. Refereed podium presentation, regional.

Spratling, R. (2011, March 23-26). Pertussis: An overview of the disease, management, immunizations, and trends. National Association of Pediatric Nurse Practitioners 32nd annual conference, Baltimore, Maryland. Refereed podium presentation, national.

***Spratling, R.** (2010, October 1). The experience of adolescents who require respiratory assistance. Sigma Theta Tau International, Epsilon Alpha Chapter, Atlanta, Georgia. Invited podium presentation, local.

***Spratling, R.** (2009, November 1). The experience of being a school-age child with a tracheostomy. Sigma Theta Tau International, Tau Psi Chapter, Annual Tea, Dahlonega, Georgia. Invited podium presentation, local.

2. Poster presentations

- *Lee, J., Schwichtenberg, A. J., Bliwise, D., ^Ali, S. Z., Hayat, M. J., Clark, P. C., & **Spratling, R.** (2022, June 4-8). Sleep-wake patterns for mothers and their children with developmental disabilities: A feasibility study using actigraphy and Videosomnography. SLEEP 2022. Charlotte, North Carolina. Refereed poster presentation, national.
- *^Stephens, M., **Spratling, R.**, & Holiday, D. (2022, May 13-14). Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. United Advanced Practice Registered Nurses (UAPRN) of Georgia 2022 Unity Conference: United for Healthcare Summit. Stone Mountain, Georgia. Invited podium presentation, state.
- *^Stephens, M., **Spratling, R.**, & Holiday, D. (2022, March 22-25). Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. Georgia Nursing Leadership Coalition Conference. Carrolton, Georgia. Refereed poster presentation, state. **Poster award, 1st place.**
- *Osborne, M., ^James, C., & **Spratling, R.** (2022, March 30-April 1) Firearm safe storage screening, counseling, and lock provision among nurse practitioners in pediatric primary care. Poster presented at the Society for the Advancement of Violence and Injury Research (SAVIR) Annual Conference, Washington, DC. Refereed research poster presentation, national.
- *^Stephens, M., **Spratling, R.**, & Holiday, D. (2022, March 22-25). Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. NAPNAP's (National Association of Pediatric Nurse Practitioners) 43rd National Conference on Pediatric Health Care, Dallas, Texas. Refereed research poster presentation, national.
- *^Stephens, M., **Spratling, R.**, & Holiday, D. (2022, February 4). Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. "EVERYTHING begins with EVIDENCE" 11th Annual Research & EBP Symposium for Nursing & Allied Health, Children's Healthcare of Atlanta, Atlanta, Georgia. Refereed research poster presentation, regional.
- ^Lawrence, P., Faulkner, M. S., Gayman, M., & **Spratling, R.** (2021, November 6-10). Family resources, workload, capacity, and depressive symptoms in parents of children with medical complexity. Sigma 46th Biennial Convention, Indianapolis, Indiana. Refereed research poster presentation, international.
- *Culbreth, R., **Spratling, R.**, Scates, L., Frederick, L., Kenney, J., & Gardenhire, D. (2020, June 12). Association between safety, attitudes, and medical error reporting among neonatal intensive care unit staff. Southeastern Pediatric Research Conference, Atlanta, Georgia. Refereed research poster presentation, regional. (Conference workshop online).
- ***Spratling, R.** & Faulkner, M. S. (2020, June 23-28). Developing interventions for caregivers of children who require medical technology. American Association of Nurse Practitioners National conference. Refereed research poster presentation, national. (Conference workshop online.)
- ***Spratling, R.** & Faulkner, M. S. (2020, March 18-20). Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources (COPE-STAR): Establishing

intervention fidelity. 34th annual Southern Nursing Research Society conference, New Orleans, Louisiana. Refereed poster presentation, regional. (Conference cancelled.)

^Street, O., ^Chambers, R., ^Lawrence, P., & **Spratling, R.** (2019, April 10). Translating the evidence: Creating web-based modules for caregivers of children requiring medical technology. Georgia State University Undergraduate Research Conference. Atlanta, Georgia. Refereed poster presentation, local.

*^Zaworski, T., Colman, T., Gettis, M., & **Spratling, R.** (2019, April 8). Implementation of the provider bull's-eye: A tool to guide clinical reasoning and communication for nurse practitioners. Georgia State University Lewis College Graduate Research Conference. Atlanta, Georgia. Refereed poster presentation, local.

^Mosher, M. & **Spratling, R.** (2019, April 8). An integrative review of depression and chronic liver disease. Georgia State University Lewis College Graduate Research Conference. Atlanta, Georgia. Refereed poster presentation, local.

^Floyd, K. & **Spratling, R.** (2019, April 8). Including Black mothers' perspectives: Adapting racial centrality to Mercer's becoming a mother theory. Georgia State University Lewis College Graduate Research Conference. Atlanta, Georgia. Refereed poster presentation, local.

^Mosher, M. & **Spratling, R.** (2019, February 16). An integrative review of depression and chronic liver disease. Georgia Nursing Leadership Coalition Conference. Milledgeville, Georgia. Refereed poster presentation, state. **Poster award, 3rd place.**

^Floyd, K. & **Spratling, R.** (2019, February 16). Including Black mothers' perspectives: Adapting racial centrality to Mercer's becoming a mother theory. Georgia Nursing Leadership Coalition Conference. Milledgeville, Georgia. Refereed poster presentation, state.

*^David, J., Karp, S., Richmond, A., & **Spratling, R.** (2018, May 6-12). Involving patients and parents in evidence-based asthma care. Vanderbilt University Medical Center 2018 Nurses Week Research Poster Session, Nashville, Tennessee. Refereed poster presentation, regional.

Polovich, M. & **Spratling, R.** (2017, November 12-14). The future of doctoral education in nursing: A transformation from hybrid to distance-accessible program. Southern Region Education Board annual conference. Atlanta, Georgia. Refereed poster presentation, regional.

***Spratling, R.** (2017, June 20-25). Parent's symptom management for their children who require medical technology. American Association of Nurse Practitioners National conference, Philadelphia, Pennsylvania. Refereed research poster presentation, national.

*Thomas, T., Orloff, G., & **Spratling, R.** (2017, March 16-19). CancerQuest - Online cancer prevention education for parents residing in rural areas: Pilot study results to inform clinical practice, intervention studies, and reduce health disparities. National Association of Pediatric Nurse Practitioners 38th annual conference. Denver, Colorado. Refereed research poster presentation, national.

*^Lee, J., Clark, P., Sevcik, R., & **Spratling, R.** (2016, June 6-9). Maternal stress and well-being in mothers of middle age children with developmental disabilities: The mediating role of perceived sleep quality. American Association on Intellectual and Developmental Disabilities conference. Atlanta, Georgia. Refereed poster presentation, national.

*^Lee, J., Clark, P., & **Spratling, R.** (2016, February 24-27). Self-reported sleep characteristics in mothers of children with developmental disabilities. Southern Nursing Research Society conference. Williamsburg, Virginia. Refereed poster presentation, regional.

Spratling, R. (2015, February 25-28). Methodological challenges in retrospective chart reviews: Lessons learned from the researchers' perspective. Southern Nursing Research Society conference. Tampa, Florida. Refereed poster presentation, regional.

*^Snyder, A., Minick, P., & **Spratling, R.** (2014, March 1). Athletic trainers' perception of concussion in high school athletes. Georgia Nursing Leadership conference, Atlanta, Georgia. Refereed poster presentation, state.

***Spratling, R.** & Bocutti, L. (2014, February 12-15). Health care needs of technology dependent children and adolescents. Southern Nursing Research Society conference. San Antonio, Texas. Refereed poster presentation, regional.

*Pickler, R., **Spratling, R.**, et al. (2013, April 17-20). NAPNAP Research Agenda revisions: Preliminary results and request for feedback. National Association of Pediatric Nurse Practitioners 34th annual conference, Orlando, Florida. Refereed research poster presentation, national.

***Spratling, R.** (2013, March 13-16). Medically fragile adolescents who require respiratory assistance-Experiences of connections and disconnections with technology. Annual Meeting of the Society for Adolescent Health and Medicine. Atlanta, Georgia. Refereed poster presentation, international.

***Spratling, R.** (2009, March 19-22). The experience of being a school-age child with a tracheostomy. National Association of Pediatric Nurse Practitioners 30th annual conference, San Diego, California, Refereed poster presentation, national.

***Spratling, R.** & Coke, S. (2009, February 11-14). Phenomenological interviews with children. 23rd annual Southern Nursing Research Society conference, Baltimore, Maryland. Refereed poster presentation, regional.

d. Editorial or Reviewer Projects

Editor- Journal

2018- present	Department Editor	Research Methods Department, <i>Journal of Pediatric Health Care</i> , Official Journal of the National Association of Pediatric Nurse Practitioners (NAPNAP; national journal)
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International Scientific Committee- Journal

2021- present	Member	<i>Portuguese Journal of Midwives</i> , Official Journal of Portuguese Association of Nurse Midwives (international journal)
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Reviewer- Journals

2021- present	Reviewer	<i>Nursing Research</i>
2019- present	Reviewer	<i>Nursing Outlook</i> , Official Journal of American Academy of Nursing and Council for the Advancement of Nursing Science

	Reviewer	<i>International Journal of Pediatric Otorhinolaryngology</i>
2018- present	Reviewer	<i>Journal for Specialists in Pediatric Nursing</i>
2017- present	Reviewer	<i>Applied Clinical Informatics</i>
2012- present	Reviewer	<i>Rehabilitation Nursing</i>
		<i>Journal of Advanced Nursing</i>
		<i>Journal of Pediatric Health Care, Official Journal of NAPNAP</i>
2011- present	Reviewer	<i>AORN Journal, Official Journal of Association of Perioperative Registered Nurses</i>

Reviewer- Research and Evidence-Based Project Grants

2021- 2022		American Association of Nurse Practitioners Grant Program, Research and Evidence-Based Projects
2017- 2018		Chair, Melnic DNP Student Scholarship Award Selection Panel, National Association of Pediatric Nurse Practitioners
2016- 2018		Melnic DNP Student Scholarship Award Selection Panel, National Association of Pediatric Nurse Practitioners
2015- 2019		Research Grants, School of Nursing & Health Professions, Georgia State University
2017- 2018		Foundation Research Grants, National Association of Pediatric Nurse Practitioners Foundation

Reviewer- Abstracts

2010- 2015		Research Abstract Reviewer, National Association of Pediatric Nurse Practitioners
2013- 2015		Research Abstract Reviewer, Southern Nursing Research Society

Reviewer- Posters

2018		Poster Reviewer, Georgia Nursing Leadership Coalition Annual Conference
2011-2015		Poster Reviewer, National Association of Pediatric Nurse Practitioners Annual Conference

IV. INSTRUCTION

a. Teaching

i. Courses taught

Georgia State University (*All graduate and doctoral level courses.*)

Fall 2022 Quantitative Research Methods I, Nursing 8050, Course administrator
(3 students)

Summer 2022	Scholarly Writing, Nursing 8700, Course administrator (5 students)
Spring 2022	Qualitative Research Methods, Nursing 8012, Course administrator (8 students) Quantitative Research Methods II, Nursing 8051, Co-course administrator (5 students)
Summer 2019	Directed Reading, Nursing 8060, Doctoral, Advisor (1 student)
Fall 2018	Directed Reading, Nursing 8060, Doctoral, Advisor (3 students)
Spring 2018	Theory Construction, Nursing 8040, Doctoral, Lecturer (4 students)
Summer 2017	Directed Reading, Nursing 8060, Doctoral, Advisor (1 student)
Summer 2017	Chronic Health Problems in Children and Adolescents, Nursing 7430, Graduate, Course administrator (6 students)
Spring 2017	Theory Construction, Nursing 8040, Doctoral, Course administrator (2 students) Common Health Problems of Children and Adolescents, Nursing 7420, Graduate, Course administrator (13 students)
Fall 2016	Practicum for Advanced Practice Child Health Nurses, Nursing 7440, Graduate, Course administrator (7 students)
Summer 2016	Chronic Health Problems in Children and Adolescents, Nursing 7430, Graduate, Course administrator (7 students)
Spring 2016	Theory Construction, Nursing 8040, Doctoral, Course Administrator (3 students) Common Health Problems of Children and Adolescents, Nursing 7420, Graduate, Course administrator (14 students)
Fall 2015	Practicum for Advanced Practice Child Health Nurses, Nursing 7440, Graduate, Course administrator (12 students)
Summer 2015	Chronic Health Problems in Children and Adolescents, Nursing 7430, Graduate, Course administrator (12 students)
Spring 2015	Theory Construction, Nursing 8040, Doctoral, Course Administrator (5 students) Common Health Problems of Children and Adolescents, Nursing 7420, Graduate, Course administrator (19 students)
Fall 2014	Practicum for Advanced Practice Child Health Nurses, Nursing 7440, Graduate, Course administrator (12 students)
Summer 2014	Chronic Health Problems in Children and Adolescents, Nursing 7430, Graduate, Course administrator (12 students)
Spring 2014	Common Health Problems of Children and Adolescents, Nursing 7420, Graduate, Course administrator (17 students)
Fall 2013	Practicum for Advanced Practice Child Health Nurses, Nursing 7440, Graduate, Course administrator (9 students)
Summer 2013	Chronic Health Problems in Children and Adolescents, Nursing 7430, Course administrator (9 students)
Spring 2013	Common Health Problems of Children and Adolescents, Nursing 7420, Graduate, Course administrator (9 students)
Fall 2012	Practicum for Advanced Practice Child Health Nurses, Nursing 7440, Graduate, Course administrator (20 students)
Summer 2012	Chronic Health Problems in Children and Adolescents, Nursing 7430, Graduate (20 students)

ii. Guest lectures (since 2017)

October 2022	Collecting and Analyzing Qualitative Data, Advanced Nursing Research, NURS 8045, School of Nursing, Georgia State University
June 2022	Collecting and Analyzing Qualitative Data, Research Project Seminar II, OT 7660, Department of Occupational Therapy, Georgia State University
May 2022	Qualitative Versus Quantitative Research for Clinicians: Research Design, APP (Advanced Practicing Provider) Publishing Workshop, Children's Healthcare of Atlanta
April 2022	Nursing at Georgia State University, Intro to Health Sciences, CNHP 2050, Byrdine F. Lewis College of Nursing and Health Professions, Georgia State University
February 2022	Theory Used to Develop Interventions and Guide Research: Children Who Require Medical Technology, Theory Construction, NURS 8040, School of Nursing, Georgia State University
September 2021	Nursing at Georgia State University, Intro to Health Sciences, CNHP 2050, Byrdine F. Lewis College of Nursing and Health Professions, Georgia State University
July 2021	Nursing at Georgia State University and in the United States, Special Topics, CNHP 3050, Byrdine F. Lewis College of Nursing and Health Professions, Georgia State University
April 2021	Qualitative Approaches, Evidence-Based Practice, OT 6230, Department of Occupational Therapy, Georgia State University
February 2021	Theory Used to Develop Interventions and Guide Research: Children Who Require Medical Technology, Theory Construction, NURS 8040, School of Nursing, Georgia State University
September 2020	Writing Effective Reviews of the Literature, PhD in Nursing Program Intensives, School of Nursing, Georgia State University
April 2020	Qualitative Approaches, Evidence-Based Practice, OT 6230, Department of Occupational Therapy, Georgia State University
April 2020	Qualitative Approaches, Qualitative Research, NURS 8012, School of Nursing, Georgia State University
March 2020	Critical Review of Theory: Children Who Require Medical Technology, Theory Construction, NURS 8040, School of Nursing, Georgia State University
April 2019	Critical Review of Theory: Children Who Require Medical Technology, Theory Construction, NURS 8040, School of Nursing, Georgia State University
April 2019	Qualitative Approaches, Evidence-Based Practice, OT 6230, Department of Occupational Therapy, Georgia State University
September 2017	Articulating the Research Problem, Introduction to Advanced Nursing Research, NURS 8045, School of Nursing, Georgia State University
May 2017	Qualitative Approaches, Evidence-Based Practice, OT 6230, Department of Occupational Therapy, Georgia State University
March 2017	Co-Lecturer with Jiwon Lee, Nursing in Children with Special Health Care Needs, Overview of Children with Special Health Care Needs, Epidemiology 000, Rollins School of Public Health, Emory University

b. Student Advisement

i. Dissertation, thesis, or MS projects

2022- present	<p>Doctoral Committee, Chair, in progress Monica Tennant, MS, RN School of Nursing, Georgia State University</p>
2022- present	<p>Doctoral Committee, Chair, in progress Alexa Thompson, MS, RN, CPNP-PC School of Nursing, Georgia State University</p>
2021- present	<p>Doctoral Committee, Chair, in progress Melissa Hatter, MS, RN, CNM School of Nursing, Georgia State University</p>
2021- present	<p>Doctoral Committee, Chair, in progress Robin Newberg, MS, RN School of Nursing, Georgia State University</p>
2021- present	<p>Doctor of Nursing Practice, Chair, in progress Marissa Terry, MS, RN, CPNP-AC School of Nursing, Georgia State University</p>
2018- 2022	<p>Dissertation Committee, Chair Patricia Lawrence, MSN, RN, CPNP-AC/PC School of Nursing, Georgia State University Dissertation, “Influence of Social Support and Family Resources on Workload, Capacity, and Depressive Symptoms in Parents of Children with Medical Complexity”</p>
2021- 2022	<p>Doctor of Nursing Practice, Chair Shade’ Reid, MS, RN, CPNP-AC School of Nursing, Georgia State University Project, “Innovations to Improve the DNP Practice Environment: An Evaluation of the DNP Project Process”</p>
2020- 2022	<p>Doctor of Nursing Practice, Chair Melia Stephens, MS, RN, CPNP-PC School of Nursing, Georgia State University Project, “Evaluation of the Mental Health Referral Process for African American Adolescents within a Primary Care Setting: A Quality Improvement Project”</p>
2018- 2022	<p>Dissertation Committee, Chair Brittany Grissette, MSN, RN School of Nursing, Georgia State University Dissertation, “An Educational Intervention Addressing Postpartum Depression and Help-Seeking Behavior: A Pilot Study”</p>
2013- 2019	<p>Dissertation Committee, Chair Ann Snyder, MSN, RN, CPNP School of Nursing, Georgia State University Dissertation, “The Experiences of Late Adolescent and Young Adult Females with Sports-Related Concussions”</p>
2017- 2019	<p>Doctor of Nursing Practice, Chair Tammy Zaworski, MS, RN, CPNP</p>

- School of Nursing, Georgia State University
 Project, "Implementation of the Provider Bull's-eye: A Tool to Guide
 Clinical Reasoning and Communication for Nurse Practitioners"
 2015- 2018 Dissertation Committee, Member
 Jenna Shackelford, MSN, RN, CPN, PhD in Nursing Student
 School of Nursing, Georgia State University
 Dissertation, "Applying the Self-Determination Theory to Adolescents
 with Congenital Heart Disease"
 2015- 2017 Dissertation Committee, Member
 Josie Doss, MSN, RN, PhD in Nursing Student
 School of Nursing, Georgia State University
 Dissertation, "Reducing Pregnancy Risk by Motivating Overweight and
 Obese Women to Make Preconception Changes in Diet and
 Physical Activity Behavior: A Pilot Study"
 2016- 2017 Doctor of Nursing Practice Committee, Member
 Susan Prayer, MSN, RN
 School of Nursing, Georgia State University
 Project, "Improving Provider Knowledge of Treatment Guidelines: Acute
 Otitis Media in Children"
 2012- 2015 Dissertation Committee, Member
 Jiwon Lee, MSN, RN, PhD in Nursing Student
 School of Nursing, Georgia State University
 Dissertation, "Maternal Stress, Sleep, and Well-being in Mothers of
 Middle Age Children with Developmental Disabilities"
 2014- 2015 Doctor of Nursing Practice Committee, Member
 Marie Gay, MSN, RN
 School of Nursing, Georgia State University
 Project, "Verification of Nasogastric Tube Placement in Children"

ii. Advisement of honors projects (none)

iii. Other contributions to student accomplishments

- 2018- 2019 Undergraduate Research Project, Advisor
 Olivia Street, BS in Nursing student
 Project, "Translating the Evidence: Creating Web-Based Modules
 for Caregivers of Children Requiring Medical Technology"

iv. Other student advisement not captured

- 2020- 2021 Patricia Lawrence, MSN, RN, CPNP-AC/PC, PhD in Nursing Student
 NAPNAP Foundation DNP-PhD Student Scholarship

V. SERVICE

a. Administrative service

2020- present	Faculty Affiliate, Adult Literacy Research Center Georgia State University
2019- present	Faculty Affiliate, Georgia Health Policy Center Georgia State University
2014- present	Faculty Affiliate, Center for Leadership in Disability Georgia State University
2019- 2021	Associate Dean and Chief Academic Officer for Nursing School of Nursing, Georgia State University
2013- 2018	Nursing Coordinator, Georgia Leadership Education in Neurodevelopmental and Related Disabilities (GaLEND) Interdisciplinary Training Program Georgia State University
2017- 2018	Director, PhD in Nursing Program School of Nursing, Georgia State University
2016- 2017	Program Facilitator, Child Health Pediatric Nurse Practitioner Tracks, Primary Care and Acute Care School of Nursing, Georgia State University
2012- 2016	Program Facilitator, Child Health Clinical Nurse Specialist/Pediatric Nurse Practitioner Track School of Nursing, Georgia State University
2011-2012	Program Coordinator, Associate of Science in Nursing Program University of North Georgia

b. Service to the University System, University, College, and School

Georgia State University

2022- present	Faculty Senate Planning and Development Committee Sustainability Committee
2021- present	Promotion and Tenure Committee, School of Nursing
2021- present	Pre-Tenure Committee, School of Nursing
2021- present	Research Mentoring Committee, College of Nursing & Health Professions
2014- present	PhD Program Committee, School of Nursing
2021- present	DNP Committee (also 2017-2018)
2021- present	Search Committee, Tenure Track, School of Nursing
2022- 2023	Unit Promotion and Tenure Committee (School of Nursing- Chair, Department of Physical Therapy- Chair, Nutrition- Member)
2021- 2022	Research Committee, College of Nursing & Health Professions
2019- 2021	Academic Advisory Committee on Nursing Board of Regents, University System of Georgia
2019- 2020	Promotion and Tenure Committee College of Nursing & Health Professions
2017- 2019	Faculty Senate Planning and Development Committee Sustainability Committee

	Nominations Committee
2015- 2019	Research Committee, College of Nursing & Health Professions
2017- 2018	Chair, PhD Program Committee, School of Nursing
2016- 2018	Chair, Research Committee, College of Nursing & Health Professions
2017- 2018	Search Committee, Tenure Track, School of Nursing
2016- 2017	Search Committee, Non-Tenure Track (Study Abroad)/Pre-Health College of Nursing & Health Professions
2015-2016	Search Committee, Associate Dean and Director of Nursing College of Nursing & Health Professions
2012- 2017	Graduate Program Committee, School of Nursing
2014-2015	Search Committee, Endowed Chair, Tenure Track, and Non-Tenure Track School of Nursing
2013-2015	Nominations Committee, School of Nursing
2013-2014	Search Committee, Tenure Track and Non-Tenure Track School of Nursing
February 2013	Careers of the Heart Forum, Career Services

c. Service to the Profession (since 2016)

2022- present	Advisory Board, National Center on Child Trafficking (NCCT), Mark Chaffin Center for Healthy Development, School of Public Health, Georgia State University
2018- present	Children's Healthcare of Atlanta Proposal Review Committee for Nursing Research and Evidence-Based Practice
2018- 2019	Duke- Johnson & Johnson Leadership Program, Coach April Fortenberry, MSN, CPNP-PC, Fellow Project, "Leadership in Professional Organizations, Georgia Chapter of National Association of Pediatric Nurse Practitioners"
2016- 2018	Georgia Nursing Advisory Board Talk with Me Baby (TWMB)

d. Service to the Community (since 2015)

2021	Covid-19 Vaccine Administration Undergraduate Student Supervisor GSU Student Health Clinic
2018- 2019	Camp Twin Lakes Member, Program Outcomes Committee, Strategic Plan 2019-2023
August 2017	Summer Shade Festival Volunteer, Grant Park Conservancy, Grant Park, Georgia (Also August 2016)
October 2015	Influenza Vaccine Administration Undergraduate Student Supervisor Health and Nursing Wellness Collaborative, GSU

e. Publications

Spratling, R. (Spring 2021). Partnering Throughout Your Career. *Georgian Nurse*, 8(2), 7.

Spratling, R. (Fall 2019). Distance Learning in Nursing. *Georgian Nurse*, 6(4), 12.

f. Media presentations

Experts Say There's a Dire Need for More Nurses across the US (July 22, 2020). Scripps Media Television. Aired/Posted on 42 news stations across the nation. Link from Denver, Colorado at <https://www.thedenverchannel.com/news/national/coronavirus/experts-say-theres-a-dire-need-for-more-nurses-across-the-us>

When Being a Parent Means Being a Nurse (November 4, 2019). Georgia State University Research Magazine. <https://news.gsu.edu/research-magazine/fall2019/parents-caregivers-medically-fragile-children>

Minority Blood Donations (May 20, 2019). 90.1 FM WABE Radio. Atlanta, Georgia.

Infectious Diseases in Children (June 23, 2017). Highlights from AANP: Caregivers of children requiring medical technology have differing views of symptom management. <https://www.healio.com/pediatrics/practice-management/news/online/%7B994d8880-a0af-46b9-9a9c-c2a8f1b776f3%7D/caregivers-of-children-requiring-medical-technology-have-differing-views-of-symptom-management>

g. Additional significant service activities not captured

Georgia State University & University of the Açores Partnership for Global Workforce Development in Community Health Perspectives in Pediatric Nursing (April 16, 2021). Webinar. Georgia State University.

Web-based Modules to Support Young Children Who Require Medical Technology and Their Caregivers (January 15, 2020). Research Seminar Series. Byrdine F. Lewis College of Nursing & Health Professions, Georgia State University.

VI. PROFESSIONAL AND HONOR ORGANIZATION ACTIVITIES

a. Membership

1998- present	Sigma Theta Tau International Honor Society of Nursing
2003- present	National Association of Pediatric Nurse Practitioners
2003- present	Georgia Chapter, National Association of Pediatric Nurse Practitioners
2015- present	American Association of Nurse Practitioners
2007- present	Southern Nursing Research Society
2018- present	American Nurses Association/Georgia Nurses Association (also 1998- 2004)
2021- present	International Academy of Nursing Editors
2021- present	American Academy of Nursing
2017- 2018	United Advanced Practice Registered Nurses of Georgia
2013- 2017	Association of Faculties of Pediatric Nurse Practitioners
2012- 2016	Association of Rehabilitation Nurses
2006- 2012	National League for Nursing
2011- 2012	National Association for Associate Degree Nursing

b. Offices held

National Association of Pediatric Nurse Practitioners

2022-2023	President-Elect, Executive Board (2023-2024, President; 2024-2025, Past President)
2018- 2020	Member-At-Large, Executive Board (2019- 2020) Research Committee Co-Liaison; Chapters Liaison (Alabama, North Carolina, NC: Charlotte, South Carolina, Tennessee: Music City, Tennessee: Blues City, Kentucky); Special Interest Groups (SIG) Liaison (Asthma & Allergy, Integrative Health, Breastfeeding Education, Child Maltreatment & Neglect) (2018- 2019) Research Committee Liaison; Chapters Liaison (Georgia, Alabama, North Carolina, NC: Charlotte, South Carolina, Tennessee: Music City, Tennessee: Blues City, Kentucky); Special Interest Groups (SIG) Liaison (Asthma & Allergy, Integrative Health, Breastfeeding Education)
2016- 2018	Member-At-Large, Executive Board (2017- 2018) Research Committee Liaison; Chapters Liaison (Georgia, Alabama, North Carolina, NC: Charlotte, South Carolina, Tennessee: Music City, Tennessee: Blues City, Kentucky, E-Chapter); Special Interest Groups (SIG) Liaison (Asthma & Allergy, Integrative Health, Breastfeeding Education) (2016- 2017) Research Committee Liaison; Chapters Liaison (Georgia, Alabama, North Carolina, NC: Charlotte, South Carolina, Tennessee, Kentucky, eChapter)
2015- 2016	Research Chair, National Research Committee
2013- 2015	Research Chair, Executive Board, National Research Committee
2013- 2014	President, Georgia Chapter
2011- 2013	President-Elect, Georgia Chapter

Sigma Theta Tau International Honor Society of Nursing

2011- 2013	President, Tau Psi Chapter
2009- 2011	President-Elect, Tau Psi Chapter
2007- 2009	Vice-President, Tau Psi Chapter

Southern Nursing Research Society

2018- 2020	Member at Large/Director of Communications, Board of Directors
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Georgia Association of Nursing Deans and Directors

2020- 2021	Chairperson Elect
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c. Committees

National Association of Pediatric Nurse Practitioners

2022- present	Executive Committee, Executive Board
2022- present	National Health Policy Committee, Liaison
2022- present	Association of Faculties of Pediatric Nurse Practitioners, Liaison
2022- present	NAPNAP Partners for Vulnerable Youth, Director
2022- present	Finance Committee, Executive Board (also 2014-2015)
2010- 2016	National Research Committee
2012- 2015	Children in Disasters Special Interest Group

Sigma Theta Tau International Honor Society of Nursing
2006-2007 Governance Committee, Tau Psi Chapter

Southern Nursing Research Society
2020- 2022 Communications Committee, Ex-Officio
2018- 2020 Communications Committee, Chair
2013- 2015 Annual Conference Program Committee
2011- 2012 Qualitative Research Interest Group

d. Other Professional and Honor Organization activities not captured

2016 Chapter Presidents and President Elects Webinar, September 21, 2016
National Association of Pediatric Nurse Practitioners

VII. HONORS, AWARDS, AND RECOGNITIONS

2021 Fellow, American Academy of Nursing (FAAN)
2020 Southern Nursing Research Society (SNRS) Mid-Career Researcher Award
2020 Fellow, American Association of Nurse Practitioners (FAANP)
2018 Journal of Continuing Education in Nursing Innovation Award, Co-author of article entitled, Language sensitivity, the RESPECT Model, and continuing education
2012 Excellence in Nursing Education, Hall of Honor Inductee, Georgia Baptist College of Nursing
2012 Finalist, Nurse of the Year, Georgia March of Dimes
2012 Eva Tupman Nurse Researcher Award, Georgia Association of Nurse Educators
2011 Excellence in Research Award, Tau Psi Chapter, Sigma Theta Tau International
2010 Research Award, 'Experiences of Medically Fragile Adolescents', Epsilon Alpha Chapter, Sigma Theta Tau International
2010 Service Learning Leader, University of North Georgia
2010 Teacher of the Year, Student Government Association, North Georgia College and State University
2009 Poster Award, 'The Experience of Being a School-Age Child with a Tracheostomy', Epsilon Alpha Chapter, Sigma Theta Tau International
2007 Finalist, Outstanding Faculty Member, Student Government Association University of North Georgia