



Georgia State University

Byrdine F. Lewis School of Nursing

And Health Professions

NURS 7340

Common Adult Health Problems

WELCOME!

Dear Preceptor,

Thank you for your time and effort in educating our nurse practitioner students. A major consideration in this clinical rotation is the management of acute and common recurring health problems; focusing on primary care of adult clients across the adult lifespan. Please take note of the information below.

FACULTY CONTACT:	Patrick Washington, D.H.ed, FNP-BC Course Administrator Phone: 404-413-1191 Fax: 404-413-1205 Email: jlong25@gsu.edu
CLINICAL HOURS REQUIREMENT:	12 - 16 hours per week for a total of 135-180 hours To be mutually arranged between student and preceptor
COURSE DESCRIPTION:	Second course in sequence of primary health care management clinical content. The course is designed to prepare the student to provide health promotion and maintenance activities for adult clients across the life-span and their families, either through direct intervention or by appropriate referral.
CLINICAL OBJECTIVES:	The student will: <ol style="list-style-type: none">1. Perform a systematic health history and physical examination on adult clients with common health problems.2. Identify common recurring and chronic stable adult health problems.3. Prepare a problem list based on collected data and identify alternate interventions.4. Consult with the clinical preceptor regarding interpretation of the history, physical examination findings, the selection of diagnostic tests, and the therapeutic management of adult clients.5. Generate patient healthcare information on clients with

	<p>common recurring and chronic stable health problems across the adult lifespan, e.g., student tracking systems and electronic medical records.</p> <p>6. Describe payment systems and processes which affect health care cost, including Medicare, Medicaid and insurance plans, CPT and ICD-10 coding to adult clients across the adult lifespan.</p>
COURSE OBJECTIVES:	Upon successful completion of the course the student will:
	<ol style="list-style-type: none"> 1. Apply the nursing process to provide health care for adult clients with common health problems in urban and rural ambulatory health care settings across the adult lifespan. 2. Apply knowledge of physiological and psychosocial-cultural concepts and ethical standards in the assessment and management of health care needs of adult clients with common health problems across the adult lifespan. 3. Use demographic and developmental data to anticipate and plan for the health care needs of adult clients across the adult lifespan. 4. Demonstrate knowledge of family development and family dynamics in providing health care for clients across the adult lifespan. 5. Analyze the lifestyle behaviors and risk factors that affect the health status of clients across the adult lifespan. 6. Organize, plan and provide health guidance for adult clients utilizing primary, secondary, and tertiary preventive strategies across the lifespan. 7. Illustrate understanding of diagnostic and pharmacologic interventions in the assessment and management of common adult health problems across the adult lifespan. 8. Apply principles of evidence-based practice in providing health care for clients across the adult lifespan. 9. Demonstrate ability to communicate and collaborate with health care team members in planning, promoting, and providing health care for adult clients in ambulatory care settings across the adult lifespan. 10. Use Healthy People 2020 national health objectives to set goals for health promotion and disease prevention for clients across the adult lifespan. 11. Apply increased knowledge of the importance of ethical standards in advanced practice nursing across the adult lifespan.

STUDENT RESPONSIBILITIES:

1. Provide preceptor with available materials (preceptor letter, clinical experience focus and objectives, clinical rotation preceptor evaluation form)
2. Inform preceptor of any additional individual objectives you have (i.e., Special emphasis on interpreting diagnostic labs)
3. Clinical Site Selection-Complete in full (all information including dates/times of attendance). Submit information to Clinical Faculty
4. Be sure to review your clinical performance evaluation with your preceptor; sign your evaluation.
5. Assure that your clinical rotation preceptor form has been submitted to your clinical faculty liaison at completion of clinical rotation
6. Address any clinical rotation concerns/issues with your assigned clinical faculty liaison.
7. **Adherence to the clinical schedule is expected; any modifications must be communicated to the preceptor and clinical faculty liaison ASAP.**

ATTIRE

1. Lab Coat
2. Professional Dress (see graduate student Dress Code Policy):
 - a. Dress should be professional and appropriate to the setting
 - b. No jeans, tank tops, open shoes, tennis shoes.
3. Name Pin:
 - a. First initial, Last Name, Graduate Nursing Student
4. Stethoscope

Sincerely,

NURS7340 Faculty