

Fall Semester, 2019

COURSE PREFIX AND NUMBER: NURS 7440

COURSE TITLE: Practicum for Advanced Practice Child Health Nurses

COURSE CREDIT: 10 Semester Hours- 240 HOURS OF PRECEPTED CLINICAL

PREREQUISITES/COREQUISTIES: All Core Courses and NURS 7420 & NURS 7430

TIMES AND LOCATION: TBD

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COURSE DESCRIPTION: This course focuses on the role of the Advanced Practice

Nurse in child health. It includes the professional, sociopolitical,

bioethical, and legal issues related to advanced practice nursing. The student practicum provides opportunities for students to engage in supervised practice in the role of the

PNP in selected health care settings.

The course syllabus provides a general plan for the course; deviations may be necessary.

COURSE OUTCOMES: Upon successful completion of the course the student will:

1. Collaborate with preceptors, children, families, community

and others to provide care for selected clients.

2. Practice in the role of Advanced Practice Nurse in Child

Health in collaboration with a preceptor.

3. Synthesize relevant concepts, theories, and research in the

delivery of care to children, adolescents, and their families.

4. Analyze the role of the Advanced Practice Nurse in various

health care settings.

COURSE REQUIREMENTS:

1) Exam after all content complete (must make at least 80% on each part)

2) Present 2 protocols in class/post on iCollege and discuss cases10%)

3) Community project (5%)

4) Attend at least 4 hours (maximum 8 hours) of in-service or workshop of choice and write an overview and evaluation as to usefulness to a PNP

in practice. (5%)

5) Clinical Log each week on Typhon (must have entries to receive grade

for the course) S/U

All electronic equipment should be on silent during class and clinicals. Use of any photographic equipment (including cell phones) is explicitly

prohibited in clinicals.

<u>For Graduate courses:</u> A grade of "B" or better must be earned in every nursing course. A clinical failure will result in a course grade of C or less based on the student's clinical performance evaluation by the faculty. If the didactic course grade is lower than the clinical grade, the grade for the course will be reflected by the score of the didactic component.