### **CURRICULUM VITAE**

Regena Spratling, PhD, RN, APRN, CPNP-PC, FAANP, FAAN

Professor with Tenure, School of Nursing Byrdine F. Lewis College of Nursing & Health Professions Georgia State University P.O. Box 4019 Atlanta, Georgia 30302-4019

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### I. EDUCATION

2011	PhD in Nursing	Georgia State University
2003	MS in Child Health Nursing	Georgia State University
1998	BSN	Georgia Baptist College of Nursing (Mercer University)

### POSTDOCTORAL TRAINING

2013	Training in Grantsmanship for Rehabilitation	University of North
	Research (TIGRR)	Carolina
	National Institutes of Health (NIH/NICHD	
	2R25HD074546-07) only nurse selected this	
	year for funded five-day intensive with	
	interdisciplinary mentorship over following	
	year.	

# II. PROFESSIONAL CREDENTIALS, CERTIFICATIONS, AND LISCENSURE

2004- present	Pediatric Nursing Certification Board, Certified Pediatric Nurse Practitioner	National certification 20040042
2004-present	Advanced Practice- Nurse Practitioner	Georgia license 142678
1999-present	Professional Registered Nurse	Georgia license 142678

# **PROFESSIONAL POSITIONS**

2022-present	Professor with Tenure & Graduate Faculty	School of Nursing, Byrdine F. Lewis College of Nursing & Health Professions, Georgia State University (GSU)
2020-present	Faculty Affiliate Adult Literacy Research Center	College of Education & Human Development, GSU
2019-present 2014-present	Georgia Health Policy Center Center for Leadership in Disability	School of Public Health, GSU
2012-present	Credentialed Professional Staff Research Nurse	Children's Healthcare of Atlanta
2018-2022	Associate Professor with Tenure & Graduate Faculty	School of Nursing, Byrdine F. Lewis College of Nursing & Health Professions, GSU
2019-2021	Associate Dean & Chief Academic Officer for Nursing	School of Nursing, Byrdine F. Lewis College of Nursing & Health Professions, GSU
2012-2018	Assistant Professor & Graduate Faculty Director, PhD in Nursing Program (2017- 2018) Program Facilitator, Child Health Nursing/Pediatric Nurse Practitioner Track, Graduate Program (2012-2017)	School of Nursing, Byrdine F. Lewis College of Nursing & Health Professions, GSU
2013-2018	Nursing Program Lead, Georgia Leadership Education in Neurodevelopmental and Related Disabilities (GaLEND) Interdisciplinary Training Program	School of Public Health, GSU
2011-2012	Associate Professor, Program Coordinator of Associate of Science Nursing Program	Department of Nursing, University of North Georgia (UNG)
2006-2011	Assistant Professor	Department of Nursing, UNG
2004-2006	Pediatric Nurse Practitioner	Georgia Pediatric Pulmonology Associates

1999-2004	Staff Nurse, Charge Nurse, Preceptor	Technology Dependent Intensive Care Unit, Children's Healthcare of
		Atlanta at Scottish Rite

### III. SCHOLARSHIP AND PROFESSIONAL DEVELOPMENT

#### a. Publications

- i. Journal articles (\*databased, ^student authors)
- 1. \*Bamber, M. D., Solatikia, F., Gaillard, P., & **Spratling, R.** Sleep Health as Selfcare in Parents of Children with Special Healthcare Needs. *Manuscript submitted for publication*.
- 2. ^Thompson, A., & **Spratling, R.** Adolescent Self-Consent for the HPV Vaccine and the Effects on Vaccine Rates. *Manuscript submitted for publication*.
- 3. \*Spratling, R., ^Tennant, M. N., & Lee, J. Caregivers experiences with COPE-STAR: Themes from intervention exit interviews. *Manuscript submitted for publication*.
- 4. Hallas, D. & **Spratling**, **R.** Methodologies to advance health equity and reduce health inequities in nursing research. *Manuscript submitted for publication*.
- 5. \*^Terry, M., **Spratling, R.**, & Gettis, M. Assessing the perceived barriers to the administration of adjunctive aromatherapy in nurses caring for pediatric patients with postoperative nausea and vomiting: An evidence-based practice project. *Manuscript submitted for publication*.
- 6. \*Bamber, M. D., Solatikia, F., Gaillard, P., & **Spratling, R.** Psychological distress, self-esteem, and inflammation in family caregivers of children with chronic conditions: A cross-sectional study. *Manuscript submitted for publication*.
- 7. ^Thompson, A., & **Spratling, R.** A qualitative literature review of parental HPV vaccine hesitancy. *Manuscript submitted for publication*.
- 8. \*Spratling, R., Ali, S.Z., Faulkner, M.S., Feinberg, I., & Hayat, M. Enhancing caregivers' self-management for their children who require medical technology: A feasibility study for the COPE-STAR intervention. *Manuscript submitted for publication*.
- 9. Lawrence, P., & **Spratling, R.** Parental workload and economic hardship in caring for children with medical complexity: Effects on parental depressive symptoms. *Manuscript submitted for publication*.
- 10. \*Spratling, R., Ali, S.Z., Faulkner, M.S., Feinberg, I., & Hayat, M. Description of caregivers and their children with medical technology from an intervention. *Manuscript submitted for publication*.

- 11. \*Culbreth, R., Self-Brown, S.R., **Spratling, R.**, Spears, C.A., Osborne, M., & Melnyk, B. Adaptation of SafeCare, an evidence-based parenting program, for caregivers in the Neonatal Intensive Care Unit. *Manuscript submitted for publication*.
- 12. **Spratling, R.** (accepted). President's Message: Networking and Connecting with Colleagues-Past, Present, and Future. *Journal of Pediatric Health Care*. (editorial; impact factor 2.8)
- 13. \*Bamber, M. D., Solatikia, F., Gaillard, P., & **Spratling, R.** (2023). Caregiver burden and inflammation in parents of children with special healthcare needs. *Discover Psychology*, *3*(29). https://doi.org/10.1007/s44202-023-00089-z (refereed)
- 14. Bates, T., Clark, P., Marcus, J., & **Spratling, R.** (2023). Publishing quality improvement projects Know the guidelines before starting your project. *Journal of Pediatric Health Care*. https://doi.org/10.1016/j.pedhc.2023.08.007 (refereed; impact factor 2.8)
- 15. \*Bamber, M., Solatikia, F., Gaillard, P., & **Spratling, R.** (2023). The impact of caregiving for children with special healthcare needs on negative affect, quality of life, and trait mindfulness. *Journal of Psychopathology and Behavioral Assessment*. https://doi.org/10.1007/s10862-023-10081-5 (refereed; impact factor 1.6)
- 16. **Spratling, R.** (2023). President's Message: Capturing Your Work. *Journal of Pediatric Health Care*. (editorial; impact factor 2.8)
- 17. \*Bamber, M., Mahony, H., & **Spratling, R.** (2023). Mothers of children with special healthcare needs: Exploring caregiver burden, quality of life, and resiliency. *Journal of Pediatric Health Care*. https://doi.org/10.1016/j.pedhc.2023.06.003 (refereed; impact factor 2.8)
- 18. Clark, P. C., & **Spratling, R.,** Aycock, D. M, & Marcus, J. (2023). The real secret to getting published Responding to reviewers. *Journal of Pediatric Health Care*. https://doi.org/10.1016/j.pedhc.2023.06.001 (refereed; impact factor 2.8)
- 19. **Spratling, R.** (2023). President's Message: Mentoring and Contributing to the Success of Others. *Journal of Pediatric Health Care*. (editorial; impact factor 2.8)
- 20. Sims. T., Cranford, J., Grantham, C. H., & **Spratling, R.** (accepted). Understanding and managing emotional intelligence for nursing students A classroom innovation. *Journal of Nursing Education*. (refereed; impact factor 2)
- 21. **Spratling, R.** (2023). President's Message: Engaging Members for Our Profession, Practice, and Child Health. *Journal of Pediatric Health Care*, *37*(4), 354-355. https://doi.org/10.1016/j.pedhc.2023.03.007 (editorial; impact factor 2.8)
- 22. \*Stephens, M., **Spratling, R.**, & Holiday, D. (2023) Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. *Journal of Pediatric Health Care*. https://doi.org/10.1016/j.pedhc.2023.03.006 (refereed; impact factor 2.8)

- 23. \*Lee, J., Swichtenberg, A., Bliwise, D., ^Ali, S., Hayat, M., Clark, P., & **Spratling, R.** (2023). Simultaneous recording of objective sleep in mothers and school-aged children with developmental disabilities: A pilot study of actigraphy and videosomnography. *Journal of Developmental and Physical Disabilities*. https://doi.org/10.1007/s10882-023-09896-7 (refereed; impact factor 1.8)
- 24. Lawrence, P., R., Osborne, M., C., Sharma, D., & **Spratling, R.**, & Calamaro, C., J. (2023). Methodological challenge: Addressing bots in online research. *Journal of Pediatric Health Care*, 37(3), 328-332. https://doi.org/10.1016/j.pedhc.2022.12.006 (refereed; impact factor 2.8)
- 25. Giambra, B. & **Spratling**, **R.** (2023). Examining children with complex care and technology needs in the context of social determinants of health. *Journal of Pediatric Health Care*, 37(3), 262-268. https://doi.org/10.1016/j.pedhc.2022.11.004 (refereed; impact factor 2.8)
- 26. Lee, J., Clark, P., & **Spratling, R.** (2023). Transitioning a research protocol for videosomnography to assess sleep and nighttime caregiving activities in school-aged children with developmental disabilities during the COVID-19 pandemic. *Journal of Pediatric Health Care*, 37(2), 132-136. https://doi.org/10.1016/j.pedhc.2022.11.001 (refereed; impact factor 2.8)
- 27. \*Culbreth, R. & **Spratling, R.** (2023). Drivers of medical errors in the Neonatal Intensive Care Unit (NICU): A qualitative analysis. *Journal of Neonatal Nursing*, 29(1), 179-182. https://doi.org/10.1016/j.jnn.2022.05.004 (refereed; impact factor 1.9)
- 28. \*Shackleford, J., **Spratling, R.**, & Kelley, S. (2022). Mediation of self-management and treatment adherence health-related quality of life for adolescents with congenital heart disease. *Nursing Research*, 71(5), 353-359. doi: 10.1097/NNR.00000000000596 (refereed; impact factor 2.364)
- 29. Culbreth, R. & **Spratling, R.** (2022). Mindfulness: Implications for research methods. *Journal of Pediatric Health Care*, 36(3), 286-290. https://doi.org/10.1016/j.pedhc.2022.01.004 (refereed; impact factor 1.812)
- 30. \*Patterson, S., Singleton, A., Nsonwu, V., Branscomb, J., & **Spratling, R.** (2022). Transfusion complications in thalassemia: Patient knowledge and perspectives. *Frontiers in Medicine: Hematology, 9*, 1-7. https://doi.org/10.3389/fmed.2022.772886 (refereed; impact factor 5.091) [Also published online in Women in Science Hematology 2021 e-book at https://www.frontiersin.org/research-topics/22424/women-in-science---hematology-2021]
- 31. ^Lawrence, P., R., & **Spratling, R.** (2022). A theory for understanding parental workload and capacity to care for children with medical complexity. *Research and Theory for Nursing Practice*, *36*(1), 34-46. http://dx.doi.org/10.1891/RTNP-2021-0026. (refereed; impact factor 0.688)
- 32. Shackleford, J., **Spratling, R.**, & Kelley, S. (2021). The Self-Determination Theory: Health-Related Quality of Life in Adolescents with Congenital Heart Disease. *Nursing Science Quarterly*, *34*(4), 420–429. https://doi.org/10.1177/08943184211031588. (refereed; impact factor 0.883)

- 33. \*^Mosher, M., **Spratling, R.**, Aycock, D., & Faulkner, M. S. (2021). An integrative review of depression in adults with chronic liver disease. *MEDSURG Nursing*, 30(4), 249-256. (refereed)
- 34. \*Culbreth, R. E., **Spratling, R.**, Scates, L., Frederick, L., Kenney, J., & Gardenhire, D. S. (2021). Associations between Safety Perceptions and Medical Error Reporting among Neonatal Intensive Care Unit Staff. *Journal of Clinical Nursing*, *30*(21-22), 3230-3237. https://doi.org/10.1111/jocn.15828 (refereed; impact factor 3.036)
- 35. Hallas, D., **Spratling, R.**, & Fletcher, J. (2021). Methodological analysis: Randomized controlled trials for Pfizer and Moderna COVID-19 vaccines. *Journal of Pediatric Health Care*, 35(4), 443-448. https://doi.org/10.1016/j.pedhc.2021.04.001 (refereed; impact factor 1.49)
- 36. ^Lawrence, P., ^Chambers, R., Faulkner, M. S., & **Spratling, R.** (2021). Evidence-based care of children with tracheostomies: Hospitalization to home care. *Rehabilitation Nursing*, 46(2), 83-86. doi: 10.1097/RNJ.00000000000000554 (refereed; impact factor 1.625)
- 37. **Spratling, R.** & Hallas, D. (2021). Analysis of COVID-19 clinical trials: A guide to reducing vaccine hesitancy. *Contemporary Pediatrics*. Retrieved from https://www.contemporarypediatrics.com/view/analysis-of-covid-19-clinical-trials-a-guide-to-reducing-vaccine-hesitancy (refereed)
- 38. ^Lawrence, P., Feinberg, I., & **Spratling, R.** (2021). The relationship of parental health literacy to health outcomes in children with medical complexity. *Journal of Pediatric Nursing*, 60, 65-70. https://doi.org/10.1016/j.pedn.2021.02.014 (refereed; impact factor 1.495)
- 39. **Spratling, R.**, ^Chambers, R., ^Lawrence, P., & Faulkner, M. S. (2021). Best practices with use of feeding tubes for children at home. *Pediatric Nursing*, 47(1), 7-10. (refereed)
- 40. Hallas, D. & **Spratling, R.** (2021). Reporting and appraising research studies. *Journal of Pediatric Health Care* (35)1, 108-113. https://doi.org/10.1016/j.pedhc.2020.08.008 (refereed; impact factor 1.49)
- 41. \*Spratling, R., Faulkner, M. S., ^Chambers, R., ^Lawrence, P., Feinberg, I., & Hayat, M. J. (2020). Establishing fidelity for the Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources (COPE-STAR) intervention. *Journal of Advanced Nursing*, 76(12), 3440-3447. https://doi.org/10.1111/jan.14552 (refereed; impact factor 2.561)
- 42. **Spratling, R.** (2020). Using technology in nursing research. *Research in Nursing & Health,* 43(3), 216-217. https://doi.org/10.1002/nur.22021 (invited; impact factor 2.163)
- 43. Ordway, M. R., Bahorski, J., **Spratling, R.**, Sonney, J. T., & Danford, C.A. (2020). NAPNAP position statement on protection of children involved in research studies. *Journal of Pediatric Health Care*, *34*(5), 510-513. https://doi.org/10.1016/j.pedhc.2020.04.012 (refereed; impact factor 1.49)
- 44. Hallas, D., **Spratling, R.**, & Cupelli, E. (2020). Safe return to school: Call to action, Part I. *Contemporary Pediatrics*, *37*(8), 16-21. (refereed)

- 45. \*Spratling, R. & Lee, J. (2020). Caregivers experiences in symptom management for their children who require medical technology at home. *Journal for Specialists in Pediatric Nursing*, 25(1), e12275. https://doi.org/10.1111/jspn.12275 (refereed; impact factor 1.13)
- 46. **Spratling, R.**, Faulkner, M. S., Feinberg, I., & Hayat, M. J. (2020). Creating opportunities for personal empowerment: Symptom and technology management resources (COPE-STAR) for caregivers of children who require medical technology. *Journal of Advanced Nursing*, 76(1), 347-355. https://doi.org/10.1111/jan.14235 (refereed; impact factor 2.561)
- 47. Singleton, A., & **Spratling, R.** (2019). A strategic planning tool for increasing African American blood donation. *Health Promotion Practice*, 20(5), 770–777. https://doi.org/10.1177/1524839918775733 (refereed; impact factor 0.60)
- 48. **Spratling, R.**, Cavanaugh, N., Derouin, A., Dirks, M., & Searcy, L. (2019). NAPNAP position statement on building resilience in childhood and adolescence. *Journal of Pediatric Health Care*, 33(5), A11-A13. https://doi.org/10.1016/j.pedhc.2019.06.008 (refereed; impact factor 1.49)
- 49. \*Spratling, R. & Lawrence, R. (2019). Facilitators and barriers to minority blood donations: A systematic review. *Nursing Research*, 68(3), 218-226. doi: 10.1097/NNR.000000000000355 (refereed; impact factor 1.725)
- 50. Tanabe, P., **Spratling, R.**, ^Smith, D., ^Grissom, P., & Hulihan, M. (2019). A call to action for nurses: Understanding the complications of sickle cell disease. *American Journal of Nursing*, 119(6), 2-11. (refereed; impact factor 1.389)
- 51. Dale, J., Hallas, D., & **Spratling, R.** (2019). Critiquing research evidence for use in practice: Revisited. *Journal of Pediatric Health Care*, *33*, 342-346. https://doi.org/10.1016/j.pedhc.2019.01.005 (refereed; impact factor 1.49)
- 52. \*^Shackleford, J., Kelley, S., & **Spratling. R.** (2019). Applying the Self-Determination Theory to health-related quality of life for adolescents with congenital heart disease. *Journal of Pediatric Nursing*, 46, 62-71. https://doi.org/10.1016/j.pedn.2019.02.037 (refereed; impact factor 1.8)
- 53. Lee, J. & **Spratling, R.** (2019). Recruiting mothers of children with developmental disabilities: Adaptations of the snowball sampling technique using social media. *Journal of Pediatric Health Care, 33*, 107-110. https://doi.org/10.1016/j.pedhc.2018.09.011 (refereed; impact factor 1.49)
- 54. **Spratling, R.** (2018). Conference networking: Before, during, after, and beyond. *Research in Nursing & Health*, 41(6), 498-500. https://doi.org/10.1002/nur.21917 (invited; impact factor 2.163)
- 55. ^Grissette, B., **Spratling, R.**, & Aycock, D. (2018). Barriers to help-seeking behavior among women with postpartum depression. *JOGNN: Journal of Obstetric, Gynecologic, & Neonatal Nursing, 47*(6), 812-819. https://doi.org/10.1016/j.jogn.2018.09.006 (refereed; impact factor 1.473)
- 56. \*^Lee, J., Hayat, M., **Spratling, R.**, Sevcik, R., & Clark, P. (2018). Relationship of mothers' mental and physical health to characteristics of mothers and their children with developmental

- 57. ^Weeks, G. & **Spratling, R.** (2018). Pediatric bipolar disorder: A case presentation and discussion. *Journal of Pediatric Health Care, 32*(2), 201-206. https://doi.org/10.1016/j.pedhc.2017.09.001 (refereed; impact factor 1.49)
- 58. \*Lombardi, M., **Spratling, R.**, Pan, W., & Shapiro, S. (2018). Measuring organizational capacity to accelerate healthcare innovation in academic health centers. *Quality Management in Health Care*, 27(1), 1-7. doi:10.1097/QMH.000000000000157 (refereed; impact factor 0.723)
- 59. \*Lee, J., **Spratling, R.**, & Helvig, A. (2018). Sleep characteristics in mothers of children with developmental disabilities. *Journal of Pediatric Health Care*, 32(1), e9-e18. http://dx.doi.org/10.1016/j.pedhc.2017.08.002 (refereed; impact factor 1.49)
- 60. Aycock, D. M., Sims, T. T., Florman, T., Casseus, K. T., Gordon, P. M., & **Spratling, R. G.** (2017). Language sensitivity, the RESPECT Model, and continuing education. *Journal of Continuing Education in Nursing*, 48(11), 517-524. doi:10.3928/00220124-20171017-10 (refereed; impact factor 1.039)
- 61. \*Spratling, R. (2017). Understanding the health care utilization of children who require medical technology: A descriptive study of children who require tracheostomies. *Applied Nursing Research*, 34, 62-65. http://dx.doi.org/10.1016/j.apnr.2017.02.017 (refereed; impact factor 1.612)
- 62. **Spratling, R.** & ^Powers, E. (2017). Development of a data abstraction form: Getting what you need from the electronic health record. *Journal of Pediatric Health Care, 31*(1), 126-130. doi:10.1016/j.pedhc.2016.07.007 (refereed; impact factor 1.49)
- 63. \*Spratling, R. (2016). Adolescents' experiences with respiratory technology: A phenomenological study. *Nursing & Health Care* 2(1), 1-6. (refereed)
- 64. **Spratling, R.** & ^Powers, E. (2015). Data collection using the electronic health record: Lessons learned from the chart review process. *Journal of Pediatric Health Care, 29*(3), 294-296. doi:10.1016/j.pedhc.2015.01.005 (refereed; impact factor 1.49)
- 65. **Spratling, R.**, McCarthy, A. M., Sadler, L., & Thomas, T. (2015). NAPNAP position statement on protection of children involved in research studies. *Journal of Pediatric Health Care*, *29*(2), A13-15 1p. https://doi.org/10.1016/j.pedhc.2014.11.007 (refereed; impact factor 1.49)
- 66. \*Spratling, R. (2015). Defining technology dependence in children and adolescents. *Western Journal of Nursing Research*, 37(5), 634-651. doi:10.1177/0193945914526002 (refereed; impact factor 1.313)
- 67. ^Lee, J. & **Spratling, R.** (2014). Care of gastrostomy feeding tube in children with developmental disabilities. *Rehabilitation Nursing*, *39*(5), 221-224. doi:10.1002/rnj.144. (refereed; impact factor 1.156)

- 68. \*Spratling, R., Pickler, R., Calamaro, C., Dale, J. C., Docherty, S., Goodhue, C., Kilanowski, J., McCarthy, A. M., O'Laughlen, M. C., Sadler, L. S., Small, L., Speer, K., Thomas, T., Van Cleve, S., D'Auria, J., 7 Jones, D. C. (2014). NAPNAP research agenda: 2014-2019. *Journal of Pediatric Health Care*, 28(3), 272-275. doi:10.1016/j.pedhc.2013.12.003 (refereed; impact factor 1.49)
- 69. \*Pickler, R.H., Calamaro, C., Docherty, S., Goodhue, C.J, Magee, T., McCarthy, A.M., Sadler, L., Small, L., **Spratling, R.**, Van Cleve, S.N., D'Auria, J., & Jones, D.C. (2013). NAPNAP research agenda revisions: Preliminary survey results. *Journal of Pediatric Health Care*, *27*(5), 390-394. doi: 10.1016/j.pedhc.2013.05.004 (refereed; impact factor 1.49)
- 70. **Spratling, R.** (2013). Recruitment of medically fragile children and adolescents: Lessons learned from qualitative research. *Journal of Pediatric Health Care*, 27(1), 62-65. doi.org/10.1016/j.pedhc.2012.08.001 (refereed; impact factor 1.49)
- 71. \*Coke, S., **Spratling, R.**, & Minick, P. (2013). Exploring the day-to-day life of mothers dealing with preschool children who have behavioral disorders. *Journal of Pediatric Health Care, 27*(1), 23-32. doi: 10.1016/j.pedhc.2011.06.005 (refereed; impact factor 1.49)
- 72. \*Spratling, R. (2012). The experiences of medically fragile adolescents who require respiratory assistance. *Journal of Advanced Nursing*, 68(12), 2740–2749. doi: 10.1111/j.1365-2648.2012.05979.x (refereed; impact factor 2.561)
- 73. **Spratling, R.** & Weaver, S. (2012). Theoretical perspective: Resilience in medically fragile adolescents. *Research and Theory for Nursing Practice*, 26(1), 54-68. (refereed; impact factor 0.432)
- 74. \*Spratling, R., Minick, P., & Carmon, M. (2012). The experiences of school-age children with a tracheostomy. *Journal of Pediatric Health Care*, 26(2), 118-125. (refereed; impact factor 1.49)
- 75. \*Spratling, R., Coke, S., & Minick, P. (2012). Qualitative data collection with children. *Applied Nursing Research*, 25(1), 47-53. (refereed; impact factor 1.612)
- 76. **Spratling, R.** (2012). Over 12 months, an immunisation navigator programme for urban adolescents increased immunisation rates by approximately 13% compared with control. *Evidence-Based Nursing, 15*(2), 48-49. doi:10.1136/ebn.2011.100220 (invited)
- 77. **Spratling, R.** & Carmon, M. (2010). Pertussis: An overview of the disease, immunization, and trends for nurses. *Pediatric Nursing*, *36*(5), 239-243. (refereed)

### ii. Book chapters

- Cranwell-Bruce, L., Carman, C., & **Spratling, R.** (2024). Urinary tract infections. In Woo, T., & Robinson, R. V. *Pharmacotherapeutics for Advanced Practice Nurse Prescribers* (6<sup>th</sup> ed.). F. A. Davis Company. *Chapter revision submitted to editor*.
- Spratling, R. (2023). Reflection on Chapter 9: The Clinical Scholar Role in Doctoral Advanced Nursing

Practice. VanGraafeiland, B. & Busch, D. In Dreher, H. M., Smith Glasgow, M. E., Dahnke, M., & Cotter, V. T. *DNP Role Development for Doctoral Advanced Nursing Practice* (3<sup>rd</sup> ed.). Springer Publishing Company. *Reflection submitted to editor*.

- iii. Books (none)
- iv. Monographs (none)
- v. Proceedings and abstracts (\*databased, ^student authors)
- \*Lee, J., Brewster, G., & **Spratling, R.** (2023). Barriers and facilitators of sleep health in family caregivers of persons living with dementia: A qualitative study. *Sleep*, 46(S1), A41–A42. https://doi.org/10.1093/sleep/zsad077.0092 (refereed; impact factor 5.6)
- \*Spratling, R., Faulkner, M. S., Feinberg, I., Ali, Z., & Hayat, M. (2023). Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources (COPE-STAR) Intervention for Caregivers of Children with Medical Technology. *Journal of Pediatric Health Care* 37(4), 455. https://doi.org/10.1016/j.pedhc.2023.04.006 (refereed; impact factor 2.8)
- \*Osborne, M., ^James, C., & **Spratling, R.** (2022). Firearm safe storage screening, counseling, and lock provision among nurse practitioners in pediatric primary care. *Injury Prevention, 28*(A8). http://dx.doi.org/10.1136/injuryprev-2022-SAVIR.20 (refereed; impact factor 2.399)
- \*Culbreth, R., **Spratling, R.**, Scates, L., Frederick, L., Kenney, J., & Gardenhire, D. S. (2020). Differences in neonatal intensive care unit safety perceptions between nurses and respiratory therapists. *Respiratory Care*, 65(Suppl 10). (refereed; impact factor 2.252)
- \*Spratling, R. (2013). Medically fragile adolescents who require respiratory assistance Experiences of connections and disconnections with technology. *Journal of Adolescent Health*, 52(s1), S111. 189. doi: http://dx.doi.org/10.1016/j.jadohealth.2012.10.253 (refereed; impact factor 3.9)
- \*Spratling, R. (2012). The experiences of medically fragile adolescents who require respiratory assistance. *Journal of Pediatric Health Care*, 26(5), e37-e38. (refereed; impact factor 1.49)

### vi. Other significant publications

- Tanabe, P., & **Spratling, R.** (2022, September 29). Sickle Cell Disease in Children and Adolescents: Aligning Practice with Guidelines. AJN Off the Charts: Blog of the *American Journal of Nursing*. https://ajnoffthecharts.com/sickle-cell-disease-in-children-and-adolescents-aligning-practice-with-guidelines/
- Publications as a Result of 2015 Fellows of the American Academy of Nurse Practitioners Think Tank Participant
  - 1. Nurse Practitioner Research Agenda Roundtable. (2015). *Fellows of the American Association of Nurse Practitioners Invitational Think Tank*. October 9, 2015. Retrieved from https://www.aanp.org/fellows-program/fellows-products-initiatives

2. Roberts, M. E., & Goolsby, M. J. (2017). Nurse Practitioner Research Agenda Roundtable, October 2015. *Journal of the American Association of Nurse Practitioners*, 29(1), 7-11. doi:10.1002/2327-6924.12420

## b. Scholarship and Professional Development

### i. Grants Funded

### 1. External grants

Sleep disturbances in maternal caregivers of school-aged children with developmental disabilities:

Contributions of child sleep problems and maternal stress to maternal health, Co-investigator

(Jiwon Lee, PI, School of Nursing, Georgia State University)

NIH/NINR R21 Award Total cost: \$452,527

R. Spratling effort: \$116,559

Funding period: 07/01/2024-06/30/2026 (submitted October 2023)

Exploring the influences of poor sleep quality in mothers of school-aged children with developmental disabilities: A qualitative study, **Primary Mentor** 

(Jiwon Lee, PI, School of Nursing, Georgia State University)

NIH/NHLBI Grant Number R25HL105444-13 Small Research Project for Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (PRIDE)

Total cost: \$19,571

R. Spratling effort: In kind

Funding period: 1/1/2023-12/31/2023

Web-based Modules to Support Young Children Who Require Medical Technology and Their Caregivers, **PI** 

Project description and role: The purposes of this study are to develop theory-based, health-literate, web-based modules for 'Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources' (COPE-STAR) intervention and conduct feasibility testing with caregivers of children who require medical technology at home.

NIH/NINR Grant Number 1R15NR018037-01

R15 Academic Research Enhancement Award

Total cost: \$423,314

Funding period: 07/17/2018-06/30/2021

Characterizing the Complications Associated with Therapeutic Blood Transfusions for

Hemoglobinopathies, Co-investigator

Project description and role: The purpose is to improve knowledge of transfusion-related complications, and use surveillance data to inform development of policy, outreach, and practice aimed at improving outcomes for patients with sickle cell disease and thalassemia. My role focuses on dissemination of information to nurses and nurse practitioners (presentations; publications; partnering with nurse organizations and schools), and providing nursing perspective (advisory board; community outreach; data analysis; writing results).

(Angela Snyder, PI, Georgia Health Policy Center, Georgia State University)

Centers for Disease Control and Prevention

Total cost: \$550,000

R. Spratling effort: 12.5% academic year, 10% summer (total amount, \$39,474.25)

Funding period: 01/01/2017-12/31/2017

#### 2. Contracts/Subcontracts

Resourcefulness Intervention to Promote Healthy Outcomes and Health Equity for Parent Caregivers of Technology-Dependent Children in All Locales, **Co-Investigator** 

Project description and role: This randomized controlled trial will test the effectiveness of a Resourcefulness Training Intervention© designed for parent caregivers of children dependent on medical technology (e.g., mechanical ventilation, feeding tubes) on the parents' psychological and physical outcomes and self-management behaviors (sleep, positive health practices) over 6 months post-intervention. If shown to be effective, it has strong potential for translation into practice, where it will positively affect parent caregivers and their children. Our emphasis is inclusion of participants in all locales (rural, urban, suburban) of all races/ethnicities.

(Valerie Boebel Toly, PI, Case Western Reserve University Frances Payne Bolton School of Nursing)

NIH/NINR R01

R. Spratling effort: \$207,820

Funding period: 07/01/2024-6/30/2029 (submitted October 2023)

Communication Advocacy and Role Empowerment (CARE) Intervention, Co-Investigator

(Barbara Giambra, PI, Cincinnati Children's)

Cincinnati Children's Place Outcomes Research Award

Total cost: \$200,000 R. Spratling effort: \$42,291

Funding period: 01/01/2024-12/31/2025 (Submitted October 2023)

Adaptation of a Communication Intervention for Nurses and Parents of Children with Ventilator Dependence, **Co-Investigator** 

Project description and role: The objective of the study is to obtain essential information about the acceptability of the adapted intervention in a new population (nurses and parents) and the feasibility of implementation in a new setting (inpatient) to enable final decisions about the design of a future fully powered intervention trial. Our objective will be accomplished through the following specific aims: Aim 1: Adapt the existing PACE model to include key TSC communication behaviors (e.g., advocating, negotiating care roles) and establish the acceptability and appropriateness of the CARE intervention video modules through focus groups and survey measures with parents and nurses.

Aim 2: Test the feasibility of implementing the CARE intervention video modules in an inpatient hospital setting with parents and nurses through surveys and to establish the impact on measures of parent and nurse communication satisfaction and advocacy, and repeated outcome measures including management of the child's care, child and family quality of life, and child length of stay, unplanned calls and visits to healthcare providers, and number of mucous plugs, changes in respiratory support and infections.

(Barbara Giambra, PI, Cincinnati Children's)

NIH/NHLBI R34 Total cost: pending

R. Spratling effort: \$101,199

Funding period: 2024-2027 (Submitted June 2023)

Implementing a Continuous Healthcare Innovation and Entrepreneurship Framework (CHIEF) for Academic Medical Centers, Senior/Key Personnel

Project description and role: The purpose is to develop CHIEF, a capability/maturity model identifying the key strengths that healthcare organizations need to maintain innovation as a core capability. My role focused on providing the clinical nurse perspective, and included instrument development, data analysis, and writing results.

(Marilyn Lombardi, PI, Duke University School of Nursing)

Marcus Foundation Total cost: \$50,000 R. Spratling effort: \$3,300 Funding period: 2014-2016

### 3. Internal grants

SafeCare in the Neonatal Intensive Care Unit, Co-Mentor

Cleon C. Arrington Research Initiation Grant Program, Georgia State University

(Rachel Culbreath, PI, Respiratory Therapy)

Total cost: \$16,516 R. Spratling effort: \$1,250 Funding period: 2020-2021

Nurse Practitioners' Acceptability and Use of Firearm Screening, Counseling, and Lock

Provision in Pediatric Primary Care Settings, Mentor/Co-Investigator

(Melissa Osborne, PI, School of Nursing, Georgia State University)

Byrdine F. Lewis College of Nursing and Health Professions Intramural Grant

Georgia State University

Total cost: \$6,565

R. Spratling effort: Services in kind

Funding period: 2020-2021

The Use of Actigraphy and Videosomnography to Measure Sleep-Wake Patterns in Mothers and Their School-aged Children with Developmental Disabilities: A Feasibility Study,

## Mentor/Co-Investigator

(Jiwon Lee, PI, School of Nursing, Georgia State University)

Byrdine F. Lewis College of Nursing and Health Professions Intramural Grant

Georgia State University

Total cost: \$7,000

R. Spratling effort: Services in kind

Funding period: 2019-2021

Association between Safety Perceptions and Medical Error Reporting among Nurses and Respiratory Therapists in the Neonatal Intensive Care Unit, **Mentor/Co-Investigator** 

(Rachel Culbreath, PI, Department of Respiratory Therapy)

Byrdine F. Lewis College of Nursing and Health Professions Intramural Grant

Georgia State University

Total cost: \$7,000

R. Spratling effort: Services in kind

Funding period: 2019-2020

Parents' Symptom Management for Their Technology Dependent Child, PI

Byrdine F. Lewis College of Nursing and Health Professions Intramural Grant

Georgia State University

Total cost: \$7,000

Funding period: 2015-2016

Nursing Department Wellness Grant- Children and Nutrition: Health Teaching Kits for the

Community, Project Director

Foundation Grant, University of North Georgia

Total cost: \$15,000

Funding period: 2011-2012

Camera Enhancements for Nursing Skills Lab- Camera Otoscope for Health Assessment, Project

**Director**, Leaders in Instructional Technology Program, University of North Georgia

Total cost: \$2,500

Funding period: 2011-2013

Electronic Health Records for the Student, Project Director

Leaders in Instructional Technology Program, University of North Georgia

Total cost: \$1,500

Funding period: 2009-2010

PDAs in Clinical Nursing, Project Director

Leaders in Instructional Technology Program, University of North Georgia

Total cost: \$4,000

Funding period: 2007-2008

### 4. Grants submitted but not funded

Resourcefulness Intervention to Promote Healthy Outcomes and Health Equity for Parent Caregivers of

Technology-Dependent Children in All Locales, Co-Investigator

(Valerie Boebel Toly, PI, Case Western Reserve University Frances Payne Bolton School of Nursing)

NIH/NINR R01

R. Spratling effort: \$206,121 Funding period: 2023-2028

Communication Advocacy and Role Empowerment (CARE) Intervention, Co-Investigator

(Barbie Giambra, PI, Cincinnati Children's)

Cincinnati Children's Hospital Medical Center, Place Outcomes Research Awards (PORA)

Total cost: \$200,000

R. Spratling effort: \$30,938 Funding period: 2023-2025

A Randomized Controlled Trial Investigating the Effectiveness of a Web-based Intervention for Vaccine Hesitancy and Refusal of COVID-19 Vaccines in Urban and Rural Communities: The ACCEPT Project, **PI** 

NIH/NINR Grant Number R01NR020337

**R01** Research Project Grant

Total cost: \$3,957,334

Georgia State University total cost: \$917,918 Funding period: 04/01/2022-03/31/2027

Examining Sleep in Maternal Caregivers of School-Aged Children with Developmental Disabilities: The role of Child Sleep Problems in Impaired Sleep and Exploration on Maternal Strategies for Good Sleep, **Mentor** 

(Jiwon Lee, PI, School of Nursing, Georgia State University)

NIH/NINR K23 Award Total cost: \$439,668

R. Spratling effort: Services in Kind Funding period: 04/01/2022-03/31/2025

Examining Sleep in Maternal Caregivers of School-Aged Children with Developmental Disabilities: The role of Child Sleep Problems in Impaired Sleep and Exploration on Maternal Strategies for Good Sleep, **Mentor** 

(Jiwon Lee, PI, School of Nursing, Georgia State University)

NIH/NINR K23 Award Total cost: \$461,624

R. Spratling effort: Services in Kind

Funding period: 2021-2024

COPE-STAR Intervention for Caregivers of Children Who Require Medical Technology, PI

NIH/NINR R15 Academic Research Enhancement Award

Total cost: \$300,361

Funding period: 2017-2019

Score: 56

Exploring the Care Trajectory of Pregnant Women with Syphilis: A Qualitative Study, Co-PI

CDC-GSU Seed Award Total cost: \$50,000

Funding period: 2016-2018

Parents' Symptom Management for Their Technology Dependent Child, PI

Cleon C. Arrington Research Initiation Grant Program, Georgia State University

Total cost: \$17,998

Funding period: 2016-2017

Parents' Symptom Management for their Technology Dependent Child, PI

NIH/NINR K23 award Total cost: \$381,010

Funding period: 2016-2019

Score: 59

Parents' Symptom Management for Their Technology Dependent Child, PI

Cleon C. Arrington Research Initiation Grant Program, Georgia State University

Total cost: \$19,158.50 Funding period: 2015-2016 Parents' Symptom Management for their Technology Dependent Child, PI

NIH/NINR K23 award Total cost: \$365,328

Funding period: 2015-2018

Parents' Symptom Management for Their Technology Dependent Child, PI

American Nurses Foundation

Total cost: \$5,000

Funding period: 2014-2015

Parents' Symptom Management for Their Technology Dependent Child, PI

Nurse Faculty Scholars Program, Robert Wood Johnson Foundation

Total cost: \$350,000/3 years Funding period: 2014-2017

Parents' Symptom Management for Their Technology Dependent Child, PI

Cleon C. Arrington Research Initiation Grant Program, Georgia State University

Total cost: \$22,717

Funding period: 2014-2015

Developing a Conceptual Model and a Self-Assessment Tool for Measuring Organizational

Capabilities in Healthcare Innovation and Entrepreneurship (HIE), PI

Emory-Georgia Tech Healthcare Innovation Program

Atlanta Clinical and Translational Science Institute

Total cost: \$25,000

Funding period: 1/15/2014-12/21/2014

Examining the Interplay of Biobehavioral and Technological Observations to Assess Health Risk

Behaviors among Young Adults, Co-Investigator

Emory-Georgia Tech Healthcare Innovation Program

Atlanta Clinical and Translational Science Institute

Total cost: \$25,000

Funding period: 1/15/2014-12/21/2014

Health Care Needs of Tracheostomy Dependent Children and Adolescents, PI

Nurse Faculty Scholars Program, Robert Wood Johnson Foundation

Total cost: \$350,000/3 years Funding period: 2013-2016

Health Care Needs of Tracheostomy Dependent Children and Adolescents, PI

Intramural Grant Program, Byrdine F. Lewis College of Nursing and Health Professions

Georgia State University

Total cost: \$6,611

Funding period: 2012-2013

Health Care Needs of Tracheostomy Dependent Children and Adolescents, PI

Dudley L. Moore Nursing and Allied Health Research Fund

Children's Healthcare of Atlanta

Total cost: \$8,592

Funding period: 1/1/2013-12/31/2013

## 5. Other grants submitted and not funded

Online Post Master's Certificate in Nursing, Administrator

Online Certificate Proposals

Center for Excellence in Teaching, Learning, and Online Education (CETLOE), Georgia

State University
Total cost: \$107,750

Funding period: 2020-2021

Georgia State University School of Nursing Future of Nursing Scholars, PI

Robert Wood Johnson Foundation Future of Nursing Scholars

Total cost: \$126,416

Funding period: 2018-2021

**c. Professional Presentations** (\*databased, ^student authors)

### 1. Presented papers

Stephens, M., & Spratling, R. (2023, October 6). Capturing Your Work: How to Maximize the Work You Do to Advance Yourself and the Profession. National Association of Pediatric Nurse Practitioners 2023 Pediatric Virtual Symposium. Invited podium presentation, national.

^Tennant, M. & **Spratling R.** (2023, March 2-4). Mindfulness. 2023 Georgia Association for Nursing Education Conference. Refereed podium presentation, state.

\*Spratling, R., Faulkner, M. S., Feinberg, I., Ali, Z., & Hayat, M. (2023, March 1-3). Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources (COPE-STAR) Intervention for Caregivers of Children with Medical Technology. Southern Nursing Research Society 37th Annual Conference: Building Partnerships in Population Health through Research, Education, and Practice. Orlando, Florida. Refereed podium presentation, regional.

\*Spratling, R. et al. (2023, March 1-3). Editor's Panel. Southern Nursing Research Society 37th Annual Conference: Building Partnerships in Population Health through Research, Education, and Practice. Orlando, Florida. Panel presentation, regional. (Representing *Journal of Pediatric Health Care*)

\*Lawrence, P. & **Spratling, R.** (2023, February 11). Social Support and Family Resources Influence Workload and Capacity in Parents of Children with Medical Complexity. Georgia Nursing Leadership Coalition 11th Annual Doctoral Symposium: Charting Innovative Paths for Nursing Research & Scholarship. Atlanta, Georgia. Refereed podium presentation, state.

\*^Terry, M., **Spratling, R.**, & Gettis, M. (2023, February 3). Assessing the perceived barriers to the administration of adjunctive aromatherapy in nurses caring for pediatric patients with postoperative nausea and vomiting: An evidence-based practice project. Children's Healthcare of Atlanta 12th Annual Nursing & Allied Health Research & EBP Symposium, Fall in Love with Evidence and Research. Atlanta, Georgia. Refereed podium presentation, regional.

- ^Newberg, R., Lee, J., & **Spratling, R.** (2023, January 17). Self-Determination in Adolescents with Autism. Florida Association of School Nurses Research Showcase. Virtual. Refereed podium presentation, state.
- \*Spratling, R., Feinberg, I., Faulkner, M.S., & Hayat, M. (2022, July 19-21). Symposium II: Health Literacy, Addressing Health Literacy in an Intervention for Caregivers of Children with Medical Technology. Society for Text & Discourse 2022. Virtual. Refereed panel presentation, international.
- \*Osborne, M., **Spratling, R.**, & ^Stephens M. (2022, May 13-14). Suicide among Black youth: Prevention strategies for healthcare providers. United Advanced Practice Registered Nurses (UAPRN) of Georgia 2022 Unity Conference: United for Healthcare Summit. Stone Mountain, Georgia. Invited podium presentation, state.
- \*Culbreth, R., Self-Brown, S., **Spratling, R.**, Humayun, F., & Hardman, J. (2021, July 12-15). Prevention of child maltreatment among families discharged from the neonatal intensive care unit (NICU): A pilot study. The American Professional Society on the Abuse of Children Colloquium. Virtual. Refereed podium presentation, national.
- ^Lawrence, P. & **Spratling, R.** (2020, February 29). Use of theory derivation to understand caregiver workload and capacity to care for children with medical complexity. Georgia Nursing Leadership Coalition Conference. Atlanta, Georgia. Refereed podium presentation, state.
- ^Lawrence, P. R., ^Chambers. R., Faulkner, M. S., Feinberg, I., & **Spratling, R.** (2019, August 30). Consideration of health literacy in creating education modules for caregivers of children requiring medical technology. Children's Healthcare of Atlanta Nursing Research Conference. Atlanta, Georgia. Refereed research podium presentation, regional.
- **Spratling, R.** (2019, February 20). Fumbling the handoff in transition care. Healthcare Innovation Symposium XXV. Atlanta, Georgia. Invited panel presentation, local.
- **Spratling, R.** (2019, January 26). Leadership for advanced practice providers. Children's Healthcare of Atlanta Back to the Future: Advancing Our Practice Annual Advanced Practice Provider Conference. Atlanta, Georgia. Invited panel presentation, regional.
- **Spratling, R.** (2018, September 17). Presentations and publications: Clarifying the process. Children's Healthcare of Atlanta 9<sup>th</sup> Annual Nursing Research Symposium. Atlanta, Georgia. Invited podium presentation, regional.
- **Spratling, R.** & Ordway, M. (2018, March 19-22). Designs for research studies and evidence-based projects: How to get started and interpret the results. National Association of Pediatric Nurse Practitioners 39th annual conference. Chicago, Illinois. Invited podium presentation, national.
- Coombe, A. & **Spratling, R.** (2018, January 28). Posters: From abstract to presentation. Georgia Nursing Leadership Coalition (GNLC) Annual Conference. Atlanta, Georgia. Invited podium presentation, state.

- **Spratling, R.** (2017, September 21-23). Sickle cell disease: An overview for pediatric and adult settings with an emphasis on blood donations in the community. United Advanced Practice Registered Nurses (UAPRN) of Georgia Second Annual Conference. Atlanta, Georgia. Invited podium presentation, state.
- **Spratling, R.** (2016, September 23-24). Presentations and publications for APRNs: Demystifying the process. United Advanced Practice Registered Nurses (UAPRN) of Georgia First Annual Conference. Savannah, Georgia. Invited podium presentation, state.
- **Spratling, R.** (2016, March 16-19). Where do we go from here: PNPs contributions to outcomes for child health in the future? National Association of Pediatric Nurse Practitioners 37th annual conference. Atlanta, Georgia. Invited panel presentation, national.
- \*^Snyder, A., Minick, P. & **Spratling, R.** (2015, March 25-27). Athletic trainers' perceptions of concussion in high school athletes. MBAA International Conference, Business and Health Administration Association Meeting. Chicago, Illinois. Refereed research podium presentation, international.
- \*Pickler, R. & **Spratling, R.** (2014, March 11-13). NAPNAP's research agenda: The next five years. National Association of Pediatric Nurse Practitioners 35th annual conference. Boston, Massachusetts. Invited panel presentation, national.
- Pickler, R., **Spratling, R.**, et al. (2014, March 11-13). Research roundtable. National Association of Pediatric Nurse Practitioners 35th annual conference. Boston, Massachusetts. Invited panel presentation, national.
- Pickler, R., **Spratling, R.**, et al. (2013, April 17-20). Research roundtable. National Association of Pediatric Nurse Practitioners 34th annual conference. Orlando, Florida. Invited panel presentation, national.
- **Spratling, R.** (2013, February 22-23). Finding your niche: How to figure out what you want to do and where you want to do it. Georgia Chapter of National Association of Pediatric Nurse Practitioners annual conference. Atlanta, Georgia. Invited panel presentation, state.
- \*Spratling, R. (2012, March 28-31). The experiences of medically fragile adolescents who require respiratory assistance. National Association of Pediatric Nurse Practitioners 33rd annual conference. San Antonio, Texas. Refereed research podium presentation, national.
- \*Spratling, R. (2012, February 22-25). The experiences of medically fragile adolescents who require respiratory assistance. 26th annual Southern Nursing Research Society conference. New Orleans, Louisiana. Refereed podium presentation, regional.
- **Spratling, R.** (2011, March 23-26). Pertussis: An overview of the disease, management, immunizations, and trends. National Association of Pediatric Nurse Practitioners 32nd annual conference. Baltimore, Maryland. Refereed podium presentation, national.
- \*Spratling, R. (2010, October 1). The experience of adolescents who require respiratory assistance. Sigma Theta Tau International, Epsilon Alpha Chapter. Atlanta, Georgia. Invited podium presentation, local.

\*Spratling, R. (2009, November 1). The experience of being a school-age child with a tracheostomy. Sigma Theta Tau International, Tau Psi Chapter, Annual Tea. Dahlonega, Georgia. Invited podium presentation, local.

### 2. Poster presentations

- \*^Thompson, A., **Spratling, R.**, & Chen, M.L. (2023, November 28-30). A Concept Analysis of Risk Perception for Parental Vaccine Hesitancy for the Human Papilloma Virus. Sigma 47<sup>th</sup> Biennial Convention. Virtual Rising Star Student Poster. Refereed poster presentation, international.
- \*Lawrence, P., Faulkner, M.S., & **Spratling, R.** (2023, August 27-September 1). Resources and Workload Predict Family Burden and Depressive Symptoms in Parents of Children with Critical Congenital Heart Disease. 8<sup>th</sup> World Congress of Pediatric Cardiology and Cardiac Surgery. Washington, DC. Refereed poster presentation, international.
- Lee, J., **Spratling, R.,** & Brewster, G. (2023, June 3-7). Barriers and facilitators of sleep health in family caregivers of persons living with dementia: A qualitative study. SLEEP 2023 37<sup>th</sup> Annual Meeting of the Associated Professional Sleep Societies. Indianapolis, Indiana. Refereed poster presentation, national.
- \*Spratling, R., Faulkner, M. S., Feinberg, I., Ali, Z., & Hayat, M. (2023, March 14-18). Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources (COPE-STAR) Intervention for Caregivers of Children with Medical Technology. National Association of Pediatric Nurse Practitioners 44th National Conference on Pediatric Health Care. Orlando, Florida. Refereed poster presentation, national. 2023 Research Poster Award.
- \*^Terry, M., **Spratling, R.**, & Gettis, M. (2023, February 11). Assessing the perceived barriers to the administration of adjunctive aromatherapy in nurses caring for pediatric patients with postoperative nausea and vomiting: An evidence-based practice project. Georgia Nursing Leadership Coalition 11th Annual Doctoral Symposium: Charting Innovative Paths for Nursing Research & Scholarship. Atlanta, Georgia. Refereed poster presentation, state. **DNP Poster Award, 2<sup>nd</sup> place.**
- \*Lee, J., Schwichtenberg, A. J., Bliwise, D., ^Ali, S. Z., Hayat, M. J., Clark, P. C., & **Spratling, R.** (2022, June 4-8). Sleep-wake patterns for mothers and their children with developmental disabilities: A feasibility study using actigraphy and videosomnography. SLEEP 2022. Charlotte, North Carolina. Refereed poster presentation, national.
- \*^Stephens, M., **Spratling, R.**, & Holiday, D. (2022, May 13-14). Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. United Advanced Practice Registered Nurses (UAPRN) of Georgia 2022 Unity Conference: United for Healthcare Summit. Stone Mountain, Georgia. Invited podium presentation, state.
- \*^Stephens, M., **Spratling, R.**, & Holiday, D. (2022, March 22-25). Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. Georgia Nursing Leadership Coalition Conference. Carrolton, Georgia. Refereed poster presentation, state. **Poster Award, 1**<sup>st</sup> place.
- \*Osborne, M., ^James, C., & **Spratling, R.** (2022, March 30-April 1) Firearm safe storage screening, counseling, and lock provision among nurse practitioners in pediatric primary care. Poster presented at

- the Society for the Advancement of Violence and Injury Research (SAVIR) Annual Conference. Washington, DC. Refereed research poster presentation, national.
- \*^Stephens, M., **Spratling**, **R.**, & Holiday, D. (2022, March 22-25). Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. NAPNAP's (National Association of Pediatric Nurse Practitioners) 43rd National Conference on Pediatric Health Care. Dallas, Texas. Refereed research poster presentation, national.
- \*^Stephens, M., **Spratling, R.**, & Holiday, D. (2022, February 4). Evaluation of the mental health referral process for African American adolescent patients within a primary care setting: A quality improvement project. "EVERYTHING begins with EVIDENCE" 11th Annual Research & EBP Symposium for Nursing & Allied Health, Children's Healthcare of Atlanta. Atlanta, Georgia. Refereed research poster presentation, regional.
- ^Lawrence, P., Faulkner, M. S., Gayman, M., & **Spratling, R.** (2021, November 6-10). Family resources, workload, capacity, and depressive symptoms in parents of children with medical complexity. Sigma 46<sup>th</sup> Biennial Convention. Indianapolis, Indiana. Refereed research poster presentation, international.
- \*Culbreth, R., **Spratling, R.**, Scates, L., Frederick, L., Kenney, J., & Gardenhire, D. (2020, June 12). Association between safety, attitudes, and medical error reporting among neonatal intensive care unit staff. Southeastern Pediatric Research Conference. Atlanta, Georgia. Refereed research poster presentation, regional. (Conference workshop online).
- \*Spratling, R. & Faulkner, M. S. (2020, June 23-28). Developing interventions for caregivers of children who require medical technology. American Association of Nurse Practitioners National conference. Refereed research poster presentation, national. (Conference workshop online.)
- \*Spratling, R. & Faulkner, M. S. (2020, March 18-20). Creating Opportunities for Personal Empowerment: Symptom and Technology Management Resources (COPE-STAR): Establishing intervention fidelity. 34th annual Southern Nursing Research Society conference. New Orleans, Louisiana. Refereed poster presentation, regional. (Conference cancelled.)
- ^Street, O., ^Chambers, R., ^Lawrence, P., & **Spratling, R.** (2019, April 10). Translating the evidence: Creating web-based modules for caregivers of children requiring medical technology. Georgia State University Undergraduate Research Conference. Atlanta, Georgia. Refereed poster presentation, local.
- \*^Zaworski, T., Colman, T., Gettis, M., & **Spratling, R.** (2019, April 8). Implementation of the provider bull's-eye: A tool to guide clinical reasoning and communication for nurse practitioners. Georgia State University Lewis College Graduate Research Conference. Atlanta, Georgia. Refereed poster presentation, local.
- ^Mosher, M. & **Spratling, R.** (2019, April 8). An integrative review of depression and chronic liver disease. Georgia State University Lewis College Graduate Research Conference. Atlanta, Georgia. Refereed poster presentation, local.
- ^Floyd, K. & **Spratling, R.** (2019, April 8). Including Black mothers' perspectives: Adapting racial centrality to Mercer's becoming a mother theory. Georgia State University Lewis College Graduate Research Conference. Atlanta, Georgia. Refereed poster presentation, local.

- ^Mosher, M. & **Spratling, R.** (2019, February 16). An integrative review of depression and chronic liver disease. Georgia Nursing Leadership Coalition Conference. Milledgeville, Georgia. Refereed poster presentation, state. **Poster award, 3<sup>rd</sup> place.**
- ^Floyd, K. & **Spratling, R.** (2019, February 16). Including Black mothers' perspectives: Adapting racial centrality to Mercer's becoming a mother theory. Georgia Nursing Leadership Coalition Conference. Milledgeville, Georgia. Refereed poster presentation, state.
- \*^David, J., Karp, S., Richmond, A., & **Spratling, R.** (2018, May 6-12). Involving patients and parents in evidence-based asthma care. Vanderbilt University Medical Center 2018 Nurses Week Research Poster Session. Nashville, Tennessee. Refereed poster presentation, regional.
- Polovich, M. & **Spratling, R.** (2017, November 12-14). The future of doctoral education in nursing: A transformation from hybrid to distance-accessible program. Southern Region Education Board annual conference. Atlanta, Georgia. Refereed poster presentation, regional.
- \*Spratling, R. (2017, June 20-25). Parent's symptom management for their children who require medical technology. American Association of Nurse Practitioners National conference. Philadelphia, Pennsylvania. Refereed research poster presentation, national.
- \*Thomas, T., Orloff, G., & **Spratling, R.** (2017, March 16-19). CancerQuest Online cancer prevention education for parents residing in rural areas: Pilot study results to inform clinical practice, intervention studies, and reduce health disparities. National Association of Pediatric Nurse Practitioners 38th annual conference. Denver, Colorado. Refereed research poster presentation, national.
- \*^Lee, J., Clark, P., Sevcik, R., & **Spratling. R.** (2016, June 6-9). Maternal stress and well-being in mothers of middle age children with developmental disabilities: The mediating role of perceived sleep quality. American Association on Intellectual and Developmental Disabilities conference. Atlanta, Georgia. Refereed poster presentation, national.
- \*^Lee, J., Clark, P., & **Spratling. R.** (2016, February 24-27). Self-reported sleep characteristics in mothers of children with developmental disabilities. Southern Nursing Research Society conference. Williamsburg, Virginia. Refereed poster presentation, regional.
- **Spratling. R.** (2015, February 25-28). Methodological challenges in retrospective chart reviews: Lessons learned from the researchers' perspective. Southern Nursing Research Society conference. Tampa, Florida. Refereed poster presentation, regional.
- \*^Snyder, A., Minick, P., & **Spratling. R.** (2014, March 1). Athletic trainers' perception of concussion in high school athletes. Georgia Nursing Leadership conference. Atlanta, Georgia. Refereed poster presentation, state.
- \*Spratling. R. & Bocutti, L. (2014, February 12-15). Health care needs of technology dependent children and adolescents. Southern Nursing Research Society conference. San Antonio, Texas. Refereed poster presentation, regional.
- \*Pickler, R., **Spratling, R.**, et al. (2013, April 17-20). NAPNAP Research Agenda revisions: Preliminary results and request for feedback. National Association of Pediatric Nurse Practitioners 34th annual conference. Orlando, Florida. Refereed research poster presentation, national.

\*Spratling. R. (2013, March 13-16). Medically fragile adolescents who require respiratory assistance-Experiences of connections and disconnections with technology. Annual Meeting of the Society for Adolescent Health and Medicine. Atlanta, Georgia. Refereed poster presentation, international.

\*Spratling. R. (2009, March 19-22). The experience of being a school-age child with a tracheostomy. National Association of Pediatric Nurse Practitioners 30th annual conference. San Diego, California, Refereed poster presentation, national.

\*Spratling. R. & Coke, S. (2009, February 11-14). Phenomenological interviews with children. 23rd annual Southern Nursing Research Society conference. Baltimore, Maryland. Refereed poster presentation, regional.

## d. Editorial or Reviewer Projects

#### **Editor- Journal**

2018- present Department Editor Research Methods Department,

Journal of Pediatric Health Care, Official Journal of the National Association of

Pediatric Nurse Practitioners (NAPNAP; national

journal)

### **International Scientific Committee- Journal**

2021- present	Member	Portuguese Journal of Midwives, Official Journal of
		Portuguese Association of Nurse Midwives
		(international journal)

### **Reviewer-Journals**

2023- present	Reviewer	Western Journal of Nursing Research
2022- present	Reviewer	Pediatrics
2021- present	Reviewer	Nursing Research
2019- present	Reviewer	Nursing Outlook, Official Journal of American Academy of
•		Nursing and Council for the Advancement of
		Nursing Science
	Reviewer	International Journal of Pediatric
		Otorhinolaryngology
2018- present	Reviewer	Journal for Specialists in Pediatric Nursing
2017- present	Reviewer	Applied Clinical Informatics
2012- present	Reviewer	Rehabilitation Nursing
_		Journal of Advanced Nursing
		Journal of Pediatric Health Care, Official Journal
		of NAPNAP
2011- 2023	Reviewer	AORN Journal, Official Journal of Association of
		Perioperative Registered Nurses

### **Reviewer- Research and Evidence-Based Project Grants**

2021- 2023

American Association of Nurse Practitioners Grant
Program, Research and Evidence-Based
Projects

2017- 2018	Chair, Melnic DNP Student Scholarship Award Selection Panel, National Association of Pediatric Nurse Practitioners
2016- 2018	Melnic DNP Student Scholarship Award Selection Panel, National Association of Pediatric Nurse Practitioners
2015- 2019	Research Grants, School of Nursing & Health Professions, Georgia State University
2017- 2018	Foundation Research Grants, National Association of Pediatric Nurse Practitioners Foundation
Reviewer- Abstracts 2010- 2015	Research Abstract Reviewer, National Association

of Pediatric Nurse Practitioners

2013- 2015 Research Abstract Reviewer, Southern Nursing

Research Society

**Reviewer- Posters** 

2018 Poster Reviewer, Georgia Nursing Leadership

Coalition Annual Conference

2011-2015 Poster Reviewer, National Association of Pediatric

Nurse Practitioners Annual Conference

### IV. INSTRUCTION

# a. Teaching

# i. Courses taught

Georgia State Unive	ersity (All graduate and doctoral level courses.)
Fall 2023	Quantitative Research Methods I, Nursing 8050, Course administrator
	(5 students)
	Phenomenology, Nursing 8230, Course administrator (4 students)
	Research Practicum, Nursing 8990, Doctoral, Advisor (1 student)
	Dissertation Proposal, Nursing 8000, Doctoral, Advisor (2 students)
Summer 2023	Leadership, Research, Policy, & Ethics, Nursing 8205, Course administrator
	(11 students)
	Scholarly Writing, Nursing 8700, Course administrator (4 students)
Spring 2023	Qualitative Research Methods, Nursing 8012, Course administrator (3 students)
	Quantitative Research Methods II, Nursing 8051, Course administrator
	(3 students)
	Directed Reading, Nursing 8060, Doctoral, Advisor (1 student)
	Research Practicum, Nursing 8990, Doctoral, Advisor (1 student)
	Dissertation Proposal, Nursing 8000, Doctoral, Advisor (1 student)
Fall 2022	Quantitative Research Methods I, Nursing 8050, Course administrator
	(3 students)
	Directed Reading, Nursing 8060, Doctoral, Advisor (1 student)
Summer 2022	Scholarly Writing, Nursing 8700, Course administrator (5 students)

Spring 2022	Qualitative Research Methods, Nursing 8012, Course administrator (8 students) Quantitative Research Methods II, Nursing 8051, Co-course administrator
	(5 students) Directed Reading, Nursing 8060, Doctoral, Advisor (1 student)
Summer 2019	Directed Reading, Nursing 8060, Doctoral, Advisor (1 student)
Fall 2018	Directed Reading, Nursing 8060, Doctoral, Advisor (3 students)
Spring 2018	Theory Construction, Nursing 8040, Doctoral, Lecturer (4 students)
Summer 2017	Directed Reading, Nursing 8060, Doctoral, Advisor (1 student)
Summer 2017	Chronic Health Problems in Children and Adolescents, Nursing 7430,
Sullillici 2017	Graduate, Course administrator (6 students)
Spring 2017	Theory Construction, Nursing 8040, Doctoral, Course administrator
Spring 2017	(2 students)
	Common Health Problems of Children and Adolescents, Nursing 7420,
	Graduate, Course administrator (13 students)
Fall 2016	Practicum for Advanced Practice Child Health Nurses, Nursing 7440,
1 all 2010	Graduate, Course administrator (7 students)
Summer 2016	Chronic Health Problems in Children and Adolescents, Nursing 7430,
Summer 2010	Graduate, Course administrator (7 students)
Spring 2016	Theory Construction, Nursing 8040, Doctoral, Course Administrator
Spring 2010	(3 students)
	Common Health Problems of Children and Adolescents, Nursing 7420,
	Graduate, Course administrator (14 students)
Fall 2015	Practicum for Advanced Practice Child Health Nurses, Nursing 7440,
1 411 2013	Graduate, Course administrator (12 students)
Summer 2015	Chronic Health Problems in Children and Adolescents, Nursing 7430,
Summer 2015	Graduate, Course administrator (12 students)
Spring 2015	Theory Construction, Nursing 8040, Doctoral, Course Administrator
5pmg 2015	(5 students)
	Common Health Problems of Children and Adolescents, Nursing 7420,
	Graduate, Course administrator (19 students)
Fall 2014	Practicum for Advanced Practice Child Health Nurses, Nursing 7440,
1 411 201 1	Graduate, Course administrator (12 students)
Summer 2014	Chronic Health Problems in Children and Adolescents, Nursing 7430,
2011	Graduate, Course administrator (12 students)
Spring 2014	Common Health Problems of Children and Adolescents, Nursing 7420,
1 8	Graduate, Course administrator (17 students)
Fall 2013	Practicum for Advanced Practice Child Health Nurses, Nursing 7440,
	Graduate, Course administrator (9 students)
Summer 2013	Chronic Health Problems in Children and Adolescents, Nursing 7430,
	Course administrator (9 students)
Spring 2013	Common Health Problems of Children and Adolescents, Nursing 7420,
	Graduate, Course administrator (9 students)
Fall 2012	Practicum for Advanced Practice Child Health Nurses, Nursing 7440,
	Graduate, Course administrator (20 students)
Summer 2012	Chronic Health Problems in Children and Adolescents, Nursing 7430,
	Graduate (20 students)

# ii. Guest lectures (since 2017)

October 2023	Collecting and Analyzing Qualitative Data, Advanced Nursing Research, NURS 8045, School of Nursing, Georgia State University
October 2023	Scholarly Writing for DNP Students: Writing for Grammar, Style, & Clarity, Scholarly Writing, NURS 8700, School of Nursing, Georgia State University
September 2023	Opportunities with Southern Nursing Research Society and Other Professional Organizations, PhD in Nursing Program Fall Intensives, School of Nursing, Georgia State University
July 2023	Qualitative Approaches to Study Design, Data Collection, and Data Analysis, Research Project Seminar II, OT 7660, Department of Occupational Therapy, Georgia State University
February 2023	Theory Used to Develop Interventions and Guide Research: Children Who Require Medical Technology, Theory Construction, NURS 8040, School of Nursing, Georgia State University
October 2022	Collecting and Analyzing Qualitative Data, Advanced Nursing Research, NURS 8045, School of Nursing, Georgia State University
June 2022	Collecting and Analyzing Qualitative Data, Research Project Seminar II, OT 7660, Department of Occupational Therapy, Georgia State University
May 2022	Qualitative Versus Quantitative Research for Clinicians: Research Design, APP (Advanced Practicing Provider) Publishing Workshop, Children's Healthcare of Atlanta
April 2022	Nursing at Georgia State University, Intro to Health Sciences, CNHP 2050, Byrdine F. Lewis College of Nursing and Health Professions, Georgia State University
February 2022	Theory Used to Develop Interventions and Guide Research: Children Who Require Medical Technology, Theory Construction, NURS 8040, School of Nursing, Georgia State University
September 2021	Nursing at Georgia State University, Intro to Health Sciences, CNHP 2050, Byrdine F. Lewis College of Nursing and Health Professions, Georgia State University
July 2021	Nursing at Georgia State University and in the United States, Special Topics, CNHP 3050, Byrdine F. Lewis College of Nursing and Health Professions, Georgia State University
April 2021	Qualitative Approaches, Evidence-Based Practice, OT 6230, Department of Occupational Therapy, Georgia State University
February 2021	Theory Used to Develop Interventions and Guide Research: Children Who Require Medical Technology, Theory Construction, NURS 8040, School of Nursing, Georgia State University
September 2020	Writing Effective Reviews of the Literature, PhD in Nursing Program Intensives, School of Nursing, Georgia State University
April 2020	Qualitative Approaches, Evidence-Based Practice, OT 6230, Department of Occupational Therapy, Georgia State University
April 2020	Qualitative Approaches, Qualitative Research, NURS 8012, School of Nursing, Georgia State University
March 2020	Critical Review of Theory: Children Who Require Medical Technology, Theory Construction, NURS 8040, School of Nursing, Georgia State University

April 2019	Critical Review of Theory: Children Who Require Medical Technology, Theory
	Construction, NURS 8040, School of Nursing, Georgia State University
April 2019	Qualitative Approaches, Evidence-Based Practice, OT 6230,
	Department of Occupational Therapy, Georgia State University
September 2017	Articulating the Research Problem, Introduction to Advanced Nursing
	Research, NURS 8045, School of Nursing, Georgia State University
May 2017	Qualitative Approaches, Evidence-Based Practice, OT 6230,
	Department of Occupational Therapy, Georgia State University
March 2017	Co-Lecturer with Jiwon Lee, Nursing in Children with Special Health Care
	Needs, Overview of Children with Special Health Care Needs,
	Epidemiology 000, Rollins School of Public Health, Emory University

# **b. Student Advisement**

# i. Dissertation, thesis, or MS projects

2023- present	Doctor of Nursing Practice, Chair
	Haneefah Belcher, BSN, RN
	School of Nursing, Georgia State University
2023- present	Dissertation Committee, Chair, in progress
	Tormechi Chambliss, MSN, RN
	School of Nursing, Georgia State University
2023- present	Doctoral Committee, Advisor, in progress
	Jeni Fitzpatrick, MSN, RN, RNC-OB
	School of Nursing, Georgia State University
2023- present	Doctoral Committee, Advisor, in progress
	Easton Beshears, MSN, RN, FNP
	School of Nursing, Georgia State University
2022- present	Doctoral Committee, Chair, in progress
	Monica Tennant, MSN, RN
	School of Nursing, Georgia State University
2022- present	Doctoral Committee, Chair, in progress
	Alexa Thompson, MS, RN, CPNP-PC
	School of Nursing, Georgia State University
2021- present	Doctoral Committee, Chair, in progress
	Melissa Hatter, MSN, RN, CNM
	School of Nursing, Georgia State University
2021- present	Dissertation Committee, Chair, in progress
	Robin Newberg, MS, RN
	School of Nursing, Georgia State University
2021-2023	Doctor of Nursing Practice, Chair
	Marissa Terry, MS, RN, CPNP-AC
	School of Nursing, Georgia State University
	Project, "Assessing the Perceived Barriers to the Administration of Adjunctive
	Aromatherapy in Nurses Caring for Pediatric Patients with Postoperative
	Nausea and Vomiting: An Evidence-Based Practice Project"
2018- 2022	Dissertation Committee, Chair
	Patricia Lawrence, MSN, RN, CPNP-AC/PC

	School of Nursing, Georgia State University Dissertation, "Influence of Social Support and Family Resources on Workload, Capacity, and Depressive Symptoms in Parents of Children with Medical Complexity"
2021- 2022	Doctor of Nursing Practice, Chair Shade' Reid, MS, RN, CPNP-AC School of Nursing, Georgia State University
	Project, "Innovations to Improve the DNP Practice Environment: An Evaluation of the DNP Project Process"
2020- 2022	Doctor of Nursing Practice, Chair Melia Stephens, MS, RN, CPNP-PC
	School of Nursing, Georgia State University Project, "Evaluation of the Mental Health Referral Process for African American Adolescents within a Primary Care Setting: A Quality Improvement Project"
2018- 2022	Dissertation Committee, Chair Brittany Grissette, PhD, RN
	School of Nursing, Georgia State University Dissertation, "An Educational Intervention Addressing Postpartum Depression and Help-Seeking Behavior: A Pilot Study"
2013- 2019	Dissertation Committee, Chair Ann Snyder, PhD, RN, CPNP
	School of Nursing, Georgia State University Dissertation, "The Experiences of Late Adolescent and Young Adult Females with Sports-Related Concussions"
2017- 2019	Doctor of Nursing Practice, Chair Tammy Zaworski, DNP, RN, CPNP School of Nursing, Georgia State University
	Project, "Implementation of the Provider Bull's-eye: A Tool to Guide Clinical Reasoning and Communication for Nurse Practitioners"
2015- 2018	Dissertation Committee, Member Jenna Shackleford, PhD, RN, CPN School of Nursing, Georgia State University
	Dissertation, "Applying the Self-Determination Theory to Adolescents with Congenital Heart Disease"
2015- 2017	Dissertation Committee, Member Josie Doss, PhD, RN School of Nursing, Georgia State University
	Dissertation, "Reducing Pregnancy Risk by Motivating Overweight and Obese Women to Make Preconception Changes in Diet and Physical Activity Behavior: A Pilot Study"
2016- 2017	Doctor of Nursing Practice Committee, Member Susan Prayter, DNP, RN School of Nursing, Georgia State University
	Project, "Improving Provider Knowledge of Treatment Guidelines: Acute Otitis Media in Children"
2012- 2015	Dissertation Committee, Member

School of Nursing, Georgia State University
Dissertation, "Maternal Stress, Sleep, and Well-being in Mothers of
Middle Age Children with Developmental Disabilities"

2014- 2015
Doctor of Nursing Practice Committee, Member
Marie Gay, DNP, RN
School of Nursing, Georgia State University
Project, "Verification of Nasogastric Tube Placement in Children"

## ii. Advisement of honors projects (none)

## iii. Other contributions to student accomplishments

2018- 2019 Undergraduate Research Project, Advisor
Olivia Street, BS in Nursing student
Project, "Translating the Evidence: Creating Web-Based Modules
for Caregivers of Children Requiring Medical Technology"

# iv. Other student advisement not captured

2020- 2021 Patricia Lawrence, PhD, RN, CPNP-AC/PC, PhD in Nursing Student NAPNAP Foundation DNP-PhD Student Scholarship

#### V. SERVICE

### a. Administrative service

2020- present	Faculty Affiliate, Adult Literacy Research Center
	Georgia State University
2019- present	Faculty Affiliate, Georgia Health Policy Center
	Georgia State University
2014- present	Faculty Affiliate, Center for Leadership in Disability
	Georgia State University
2019- 2021	Associate Dean and Chief Academic Officer for Nursing
	School of Nursing, Georgia State University
2013-2018	Nursing Coordinator, Georgia Leadership Education in Neurodevelopmental and
	Related Disabilities (GaLEND) Interdisciplinary Training Program
	Georgia State University
2017- 2018	Director, PhD in Nursing Program
	School of Nursing, Georgia State University
2016- 2017	Program Facilitator, Child Health Pediatric Nurse Practitioner Tracks,
	Primary Care and Acute Care
	School of Nursing, Georgia State University
2012- 2016	Program Facilitator, Child Health Clinical Nurse Specialist/Pediatric
	Nurse Practitioner Track
	School of Nursing, Georgia State University
2011-2012	Program Coordinator, Associate of Science in Nursing Program
	University of North Georgia

# b. Service to the University System, University, College, and School

Georgia State Univ	ersity
2021- present	Promotion and Tenure Committee, School of Nursing
2014- present	PhD Program Committee, School of Nursing
2021- present	DNP Committee (also 2017-2018)
2022- 2023	Unit Promotion and Tenure Committee (School of Nursing- Chair & Member,
2022- 2023	Department of Nutrition- Member)
2022- 2023	Faculty Senate
	Planning and Development Committee
	Sustainability Committee
2022- 2023	Unit Promotion and Tenure Committee (School of Nursing- Chair, Department of Physical Therapy- Chair & Member, Department of Nutrition- Member)
2021- 2023	Search Committee, Tenure Track, School of Nursing (Chair 2021-2022, Co-Chair
	2022-2023)
2021- 2022	Research Mentoring Committee, College of Nursing & Health Professions
2021- 2022	Research Committee, College of Nursing & Health Professions
2019- 2021	Academic Advisory Committee on Nursing
	Board of Regents, University System of Georgia
2019- 2020	Promotion and Tenure Committee
	College of Nursing & Health Professions
2017-2019	Faculty Senate
	Planning and Development Committee
	Sustainability Committee
	Nominations Committee
2015-2019	Research Committee, College of Nursing & Health Professions
2017- 2018	Chair, PhD Program Committee, School of Nursing
2016- 2018	Chair, Research Committee, College of Nursing & Health Professions
2017- 2018	Search Committee, Tenure Track, School of Nursing
2016- 2017	Search Committee, Non-Tenure Track (Study Abroad)/Pre-Health
	College of Nursing & Health Professions
2015-2016	Search Committee, Associate Dean and Director of Nursing
	College of Nursing & Health Professions
2012- 2017	Graduate Program Committee, School of Nursing
2014-2015	Search Committee, Endowed Chair, Tenure Track, and Non-Tenure Track School of Nursing
2013-2015	Nominations Committee, School of Nursing
2013-2014	Search Committee, Tenure Track and Non-Tenure Track
2013-2014	School of Nursing
February 2013	Careers of the Heart Forum, Career Services
University of North	Georgia
2011-2012	Faculty Senate
2010-2012	Academic Integrity Council
2007-2012	Gender Studies Council
2007-2010	Student Life Committee
2010-2011	Grade Appeal Committee, College of Natural and Health Sciences
2009-2012	Curriculum and Evaluation Committee, Department of Nursing
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2007-2012	Generic Bachelor of Science in Nursing Committee, Department of
	Nursing
2009-2011	Accreditation Self-Study Committee for Associate of Science in Nursing
	program, Department of Nursing
Spring 2011	Graduate and Undergraduate Faculty Search Committee, Department of Nursing
Summer 2010	Undergraduate Faculty Search Committee, Department of Nursing
2009-2011	Progression and Retention Committee, Department of Nursing
2006-2008	Learning Resources Committee, Department of Nursing
2007-2008	Nurse Practitioner Primary Care Clinic Committee, Department of Nursing
2007-2008	Policy and Procedure Manual Committee, Department of Nursing

# c. Service to the Profession

Advisory Board, National Center on Child Trafficking (NCCT),
Mark Chaffin Center for Healthy Development, School of Public Health,
Georgia State University
Children's Healthcare of Atlanta Proposal Review Committee for Nursing
Research and Evidence-Based Practice
Duke- Johnson & Johnson Leadership Program, Coach
April Fortenberry, MSN, CPNP-PC, Fellow
Project, "Leadership in Professional Organizations, Georgia
Chapter of National Association of Pediatric Nurse Practitioners"
Georgia Nursing Advisory Board
Talk with Me Baby (TWMB)
Program Evaluator, National League for Nursing Accrediting Commission

# d. Service to the Community

2021	Covid-19 Vaccine Administration
	Undergraduate Student Supervisor, GSU Student Health Clinic
2018-2019	Camp Twin Lakes
	Member, Program Outcomes Committee, Strategic Plan 2019-2023
August 2017	Summer Shade Festival
	Volunteer, Grant Park Conservancy, Grant Park, Georgia
	(Also August 2016)
October 2015	Influenza Vaccine Administration
	Undergraduate Student Supervisor
	Health and Nursing Wellness Collaborative, GSU
May 2013	Program Chair, Basic Disaster Life Support
	Byrdine F. Lewis School of Nursing and Health Professions, GSU
2008- 2012	Program Chair, Basic & Advanced Disaster Life Support & Fundamentals of
	Mass Casualty Courses
	Sigma Theta Tau International Honor Society of Nursing, Tau Psi
	Chapter, & University of North Georgia, Department of Nursing

# e. Publications

Spratling, R. (Spring 2021). Partnering Throughout Your Career. Georgian Nurse, 8(2), 7.

Spratling, R. (Fall 2019). Distance Learning in Nursing. Georgian Nurse, 6(4), 12.

## f. Media presentations

- Should my child get the new COVID vaccine? (September 29, 2023). WGRZ. Buffalo, New York. https://www.wgrz.com/video/news/health/should-my-child-get-the-new-covid-vaccine/71-43580175-355c-46b8-b511-d076608eec80
- Should Children Get the COVID Vaccine? Expert Weighs In (September 29, 2023). Express Healthcare Management. https://www.expresshealthcaremgmt.com/news2/should-my-child-get-the-new-covid-vaccine/110798/
- Press Release: U.S. CDC Advisory Committee unanimously recommends routine use of Beyfortus<sup>TM</sup> (nirsevimab-alip) to protect infants against RSV disease (August 3, 2023). https://www.globenewswire.com/en/news-release/2023/08/03/2718475/0/en/Press-Release-U-S-CDC-Advisory-Committee-unanimously-recommends-routine-use-of-Beyfortus-nirsevimab-alip-to-protect-infants-against-RSV-disease.html
- The Future of Nursing Research. 50Forward: Forging Our Future. (March 2, 2023). TeamPeds Talks. National Association of Pediatric Nurse Practitioners. https://open.spotify.com/episode/0elXByo2KiePxahjOMCt9L?si=Hf8-gOkJRpeJ0A1TjRZVBA&fbclid=IwAR2aj8ZA82nOUosxFMid7HMa0XfUblabynDLFNMk4\_Bc ll-HGhg4Srn6lY&nd=1
- Experts Say There's a Dire Need for More Nurses across the US (July 22, 2020). Scripps Media Television. Aired/Posted on 42 news stations across the nation. Link from Denver, Colorado at https://www.thedenverchannel.com/news/national/coronavirus/experts-say-theres-a-dire-need-for-more-nurses-across-the-us
- When Being a Parent Means Being a Nurse (November 4, 2019). Georgia State University Research Magazine. https://news.gsu.edu/research-magazine/fall2019/parents-caregivers-medically-fragile-children
- Minority Blood Donations (May 20, 2019). 90.1 FM WABE Radio. Atlanta, Georgia.
- Infectious Diseases in Children (June 23, 2017). Highlights from AANP: Caregivers of children requiring medical technology have differing views of symptom management. https://www.healio.com/pediatrics/practice-management/news/online/%7B994d8880-a0af-46b9-9a9c-c2a8f1b776f3%7D/caregivers-of-children-requiring-medical-technology-have-differing-views-of-symptom-management

## g. Additional significant service activities not captured

- Georgia State University & University of the Açores Partnership for Global Workforce Development in Community Health Perspectives in Pediatric Nursing (April 16, 2021). Webinar. Co-hosted by Georgia State University and University of the Açores.
- Web-based Modules to Support Young Children Who Require Medical Technology and Their Caregivers (January 15, 2020). Research Seminar Series. Byrdine F. Lewis College of Nursing & Health Professions, Georgia State University.

# VI. PROFESSIONAL AND HONOR ORGANIZATION ACTIVITIES

# a. Membership

1998- present	Sigma Theta Tau International Honor Society of Nursing
2003- present	National Association of Pediatric Nurse Practitioners
2003- present	Georgia Chapter, National Association of Pediatric Nurse Practitioners
2015- present	American Association of Nurse Practitioners
2007- present	Southern Nursing Research Society
2018- present	American Nurses Association/Georgia Nurses Association (also 1998-2004)
2021- present	International Academy of Nursing Editors
2021- present	American Academy of Nursing
2017- 2018	United Advanced Practice Registered Nurses of Georgia
2013-2017	Association of Faculties of Pediatric Nurse Practitioners
2012- 2016	Association of Rehabilitation Nurses
2006-2012	National League for Nursing
2011- 2012	National Association for Associate Degree Nursing

# b. Offices held

2023- 2024

2022- 2023

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	of Pediatric Nurse Practitioners (NAPNAP)
2023- 2024	President, Executive Board
2022- 2023	President-Elect, Executive Board
2018- 2020	Member-At-Large, Executive Board
	(2019- 2020) Research Committee Co-Liaison; Chapters Liaison
	(Alabama, North Carolina, NC: Charlotte, South Carolina, Tennessee: Music
	City, Tennessee: Blues City, Kentucky); Special Interest Groups (SIG) Liaison
	(Asthma & Allergy, Integrative Health, Breastfeeding Education, Child
	Maltreatment & Neglect)
	(2018-2019) Research Committee Liaison; Chapters Liaison (Georgia,
	Alabama, North Carolina, NC: Charlotte, South Carolina, Tennessee: Music City,
	Tennessee: Blues City, Kentucky); Special Interest Groups (SIG) Liaison
	(Asthma & Allergy, Integrative Health, Breastfeeding Education)
2016- 2018	Member-At-Large, Executive Board
	(2017-2018) Research Committee Liaison; Chapters Liaison (Georgia,
	Alabama, North Carolina, NC: Charlotte, South Carolina, Tennessee: Music City,
	Tennessee: Blues City, Kentucky, E-Chapter); Special Interest Groups (SIG)
	Liaison (Asthma & Allergy, Integrative Health, Breastfeeding Education)
	(2016-2017) Research Committee Liaison; Chapters Liaison (Georgia, Alabama,
	North Carolina, NC: Charlotte, South Carolina, Tennessee, Kentucky, eChapter)
2015- 2016	Research Chair, National Research Committee
2013- 2015	Research Chair, Executive Board, National Research Committee
2013- 2014	President, Georgia Chapter
2011- 2013	President-Elect, Georgia Chapter
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NAPNAP Partners for	or vuinerable rouin

President, Board of Directors

Director, Board of Directors

### Sigma Theta Tau International Honor Society of Nursing

2011-2013	President, Tau Psi Chapter
2009-2011	President-Elect, Tau Psi Chapter
2007-2009	Vice-President, Tau Psi Chapter

# Southern Nursing Research Society

2018- 2020 Member at Large/Director of Communications, Board of Directors

### c. Committees

### National Association of Pediatric Nurse Practitioners

2022- present	Executive Committee, Executive Board
2022- present	National Health Policy Committee, Liaison
2022- present	Association of Faculties of Pediatric Nurse Practitioners, Liaison
2022- present	Finance Committee, Executive Board (also 2014-2015)
2010- 2016	National Research Committee
2012- 2015	Children in Disasters Special Interest Group

## Sigma Theta Tau International Honor Society of Nursing

2006-2007 Governance Committee, Tau Psi Chapter

## Southern Nursing Research Society

2020- 2022	Communications Committee, Ex-Officio
2018- 2020	Communications Committee, Chair
2013-2015	Annual Conference Program Committee
2011-2012	Qualitative Research Interest Group

### d. Other Professional and Honor Organization activities not captured

2016 Chapter Presidents and President Elects Webinar, September 21, 2016
National Association of Pediatric Nurse Practitioners

### VII. HONORS, AWARDS, AND RECOGNITIONS

Exceptional Service Award, Georgia State University
Research Poster Award, 'Creating Opportunities for Personal Empowerment: Symptom
and Technology Management Resources (COPE-STAR) Intervention for
Caregivers of Children with Medical Technology', National Association of
Pediatric Nurse Practitioners (NAPNAP)
Fellow, American Academy of Nursing (FAAN)
Southern Nursing Research Society (SNRS) Mid-Career Researcher Award
Fellow, American Association of Nurse Practitioners (FAANP)
Journal of Continuing Education in Nursing Innovation Award, Co-author of article
entitled, 'Language sensitivity, the RESPECT Model, and continuing education'
Excellence in Nursing Education, Hall of Honor Inductee, Georgia Baptist College of
Nursing
Finalist, Nurse of the Year, Georgia March of Dimes

2012	Eva Tupman Nurse Researcher Award, Georgia Association of Nurse Educators
2011	Excellence in Research Award, Tau Psi Chapter, Sigma Theta Tau International
2010	Research Award, 'Experiences of Medically Fragile Adolescents', Epsilon Alpha
	Chapter, Sigma Theta Tau International
2010	Service Learning Leader, University of North Georgia
2010	Teacher of the Year, Student Government Association, North Georgia College and State
	University
2009	Poster Award, 'The Experience of Being a School-Age Child with a Tracheostomy',
	Epsilon Alpha Chapter, Sigma Theta Tau International
2007	Finalist, Outstanding Faculty Member, Student Government Association
	University of North Georgia